



TECHNO INDIA UNIVERSITY

W E S T B E N G A L

DEPARTMENT OF LAW

5 YEARS INTEGRATED B.A.-LL.B. (Hons.)

SYLLABUS

1st SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T121	Contract-I	3	1	0	4
2	TIU-ULW-T131	Law of Tort including Motor Vehicles Act & Consumer Protection Act	3	1	0	4
3	TIU-ULL-T121	Political Science-I	3	1	0	4
4	TIU-ULL-T123	Sociology-I	3	1	0	4
5	TIU-ULL-T125	Legal History	3	1	0	4
6	TIU-UEN-T115	Communicative English	0	0	2	2
7	TIU-ULW-	Career Advancement and Skill Development	0	0	2	2
8	TIU-UES-S199	Entrepreneurship Skill Development	0	0	1	1
9	TIU-ULW-I123	Legal Internship	0	0	1	1

2nd SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T122	Contract-II	3	1	0	4
2	TIU-ULW-T124	Family Law-I	3	1	0	4
3	TIU-ULL-T122	Political Science-II	3	1	0	4
4	TIU-ULL-T124	Sociology-II	3	1	0	4
5	TIU-ULW-T126	Philosophy	3	1	0	4
	TIU-ULW-T134	Environmental Studies	0	0	2	2
6	TIU-ULW-S104	Career Advancement And Skill Development (AI Tools)	0	0	2	2
7	TIU-UES-S182	Entrepreneurship Skill Development	0	0	1	1
8	TIU-ULW-I124	Legal Internship	0	0	1	1

Program: BA LLB	Year, Semester: 1 st Year, 1 st semester
Course Title: Contract I	Subject Code: TIU-ULW-T121
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. The objective of this paper is to study in detail the evolution of contract legislation along with the role of equity courts played in the progression of Contract law.
2. To make students familiar with various principles of contract, impart information enunciated in the Indian Contract Act.
3. To provide complete knowledge to the students about formation, capacity and enforcement of agreements and contracts.
4. To expose students to the role of contract in the era of globalization and privatization to teach the students how to draft different legal contracts.

COURSE OUTCOMES:

CO-1:	Define the fundamental concepts of contract law, including the definition of a contract, voidable contracts, and void agreements.	K1
CO-2:	Explain and recognize the various modes of discharge of contracts and the legal implications of voidable and void agreements.	K2
CO-3:	Examine and interpret the legal principles governing remedies for breach of contract and the provisions of the Specific Relief Act.	K3
CO-4:	Compare or criticize different types of contractual remedies, evaluating their effectiveness in ensuring justice and enforcement of contractual obligations.	K4
CO-5:	Summarize landmark case laws related to contract law, highlighting their significance in shaping legal principles and judicial reasoning.	K5
CO-6:	Recommend legal reforms and policy changes in contract law by analyzing existing statutory provisions and judicial trends.	K6

COURSE CONTENT:

MODULE 1:	Introduction	10 Hours
History, Formation of Contract, Definitions Classification Consideration, Agreement and Contract, Essential elements, Offer and Acceptance : Concept and types, Communication – Revocation, Privities of Contract and of Consideration- A. Exceptions – Unlawful Consideration and its effect, B. Contractual Ability		
MODULE 2:	Essentials of valid contract	10 Hours
Free Consent – Coercion - Undue influence – Misrepresentation, Fraud – Mistake –Legality of Object – Void Agreements, Capacity to Contract, Minor’s Agreements and its effects, Persons of unsound mind –Persons disqualified by Law, Agreements against Public Policy, Wagering Agreements –Its exceptions – Contingent Contracts		
MODULE 3:	Discharge of contract	10 Hours
Discharge of Contracts its various Modes – by performance – Time and place of performance,Performance of reciprocal promises, Appropriation of Payments – Discharge by Agreement, By operation of Law – By frustration (Impossibility of Performance) , By Breach (Anticipatory and Actual		
MODULE 4:	Breach of contract and remedies	5 Hours
Remedies for Breach of Contracts, Damages – Remoteness of damages, Ascertainment of damages, Injunction – When granted and when refused, Restitution – Specific performance when granted – Quasi Contracts		
MODULE 5:	Specific Relief Act	10 Hours
Specific relief Act – Definition, Recovering possession of property, Specific performance of contracts, Rectification of instruments, Rescission of contracts, Cancellation of Instruments, Declaratory decrees, Preventive relief.		
TOTAL LECTURES		45 Hours

Books:

1. Law of Contract and Specific Relief by Avtar Singh
2. Law of Contract by R.K Sinha

Program: BA-LL. B	Year, Semester: 1 st Year, 1 st semester.
Course Title: Law of Tort Including Motor Vehicles Act & Consumer Protection Act	Subject Code: TIU-ULW-T131
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Introduce the nature, scope, and distinction of tort law from contract and criminal law.
2. Examine fault, negligence, strict liability, and absolute liability with case law.
3. Analyze defamation, trespass, nuisance, assault, battery, false imprisonment, and available defenses.
4. Discuss the Consumer Protection Act, 2019 and its grievance redressal mechanisms.
5. Examine tortious liability in road accidents and key amendments in the Motor Vehicles Act, 2019.
6. Enhance legal analysis, research, and problem-solving through case studies and moot courts.
7. Explore medical negligence, environmental torts, and cyber torts in the modern legal landscape.

COURSE OUTCOMES:

CO1	Define the fundamental concepts and principles of Tort Law	K1
CO2	Explain and recognise the various general defences	K2
CO3	Examine and interpret key legal principles related to negligence	K3
CO4	Compare different forms of tortious liability and critically analyse the effectiveness of legal remedies in tort law	K4
CO5	Summarise the essential legal provisions related to motor vehicle law and consumer protection, highlighting their significance in contemporary legal practice.	K5
CO6	Recommend appropriate legal remedies and preventive measures in cases of tortious liability, motor vehicle accidents, and consumer disputes.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Torts	2 Hours
Nature and general principles of torts. History, definition, torts, crime, contract, mens rea, malice		
MODULE 2:	General Defenses & Vicarious Liability	5 Hours
Minority, Husband and wife relationship, married women, sovereign immunity, act of state, act of god, judicial act, executive act, leave and licence, plaintiff a wrongdoer, act causing slight harm, volent in fit injuria.		
MODULE 3:	Vicarious Liability	4 Hours
Master servant, governments liability, principal and agent, guardian and ward, company and director, firm and partner.		
MODULE 4:	Torts against person	4 Hours
Assault, battery, false imprisonment, malicious prosecution, and defamation (libel and slander).		
MODULE 5:	Torts Affecting Property	4 Hours
Trespass to immovable property, trespass to land, trespass ab initio, trespass to movable property.		
MODULE 6:	Negligence	4 Hours
Basic concept, standard of care, duty of care, inadvertence, doctrine of contributory negligence, product, liability due to negligence.		
MODULE 7:	Nuisance	4 Hours
Definition, types, obstruction to highways and interference with light and air		
MODULE 8:	Remedies in Torts	6 Hours
Judicial and extra judicial remedies, injunctions, specific restoration of property.		
MODULE 9:	Motor Vehicles Act, 1988	6 Hours
Section 1 and 2, Registration of motor vehicles, Liability without fault, Insurance motor vehicles against third party risk, Claim tribunal Offences, penalties and procedure.		
MODULE 10:	Consumer Protection Act, 1986	6 Hours
Objects, consumer protection council, consumer dispute redressal agencies, composition and jurisdiction, Procedure for filing complaint, appeal, enforcement of order, penalty.		
TOTAL LECTURES		45 Hours

Books:

1. R.K. Bangia: *The Law of Torts, including Motor Vehicles and Consumer Protection Law*
2. Ratanlal Dhiraj Lal: *Law of Torts*
3. Salmond: *Summary of the Law of Torts*
4. *Consumer Protection Laws*, Allahabad Law Agency, 2013
5. Bare Acts of the Motor Vehicles Act and Consumer Protection Act

Program: BA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Political Science-I	Subject Code: TIU-ULL-T121
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To introduce students to the basic concepts and theories related to the State.
2. To help students understand the functioning and role of the State in political systems.
3. To equip students with theoretical knowledge useful for future academic and practical engagements.
4. To provide insights into the political processes at both national and international levels

COURSE OUTCOMES:

CO1:	Define the core concepts of Political Science, including the discipline's nature and scope, the relationship between Political Science and Political Philosophy, and the key political theories like the Social Contract Theory and Divine Origin Theory.	K1
CO2:	Explain and recognize the significance of the state's elements, types of sovereignty, theories of rights, and different forms of government such as federal, unitary, parliamentary, and presidential systems, recognizing their impact on political structures.	K2
CO3:	Examine and interpret the evolution of political ideas, particularly the theories of the state and sovereignty, by analyzing traditional and modern approaches to Political Science, and critically interpreting the distinctions between state, government, and society.	K3
CO4:	Compare and criticize different forms of government and political theories, evaluating their merits and demerits. Critically compare the concepts of liberty and equality and their relation, while analyzing the role and functions of the organs of government, including the legislature, executive, and judiciary.	K4
CO5:	Summarize the key political theories, forms of government, and the functions of the organs of government, highlighting their essential concepts and relations	K5

CO6:	Recommend approaches to modern political issues based on an understanding of the state, sovereignty, forms of government, and the role of rights and duties in democratic societies.	K6
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COURSE CONTENT:

MODULE 1:	The Discipline of Political Science	4Hours
Definition, nature & scope, Political Science & Political Philosophy, Is Political Science A Science?, Approach To The Study Of Political Science: Traditional Approaches, Modern Approaches-Behavioral And Post – Behavioral Approaches		
MODULE 2:	State	7 Hours
Meaning And Definition, Elements of the State, Distinction Between-The State And Government, The State And Society, Origin of the State, Social Contract Theory, Historical Evolutionary Theory, Divine Origin theory, Force theory, Patriarchal & Matriarchal Theory		
MODULE 3:	Sovereignty	7 Hours
Meaning & Definition, Feature, Kinds of Sovereignty, Different theories of Sovereignty, Monistic Theory, Pluralistic Theory, Philosophical Theory		
MODULE 4:	Liberty & Equality	6 Hours
Meaning, Definition & Nature, Kinds of Liberty, Meaning definition and nature of Equality, Relationship between Liberty & Equality		
MODULE 5:	Rights	6 Hours
Meaning And Nature Of Rights Theories Of Rights: Natural, Legal And Marxist Theories Of Rights Classification Of Rights Relations Between Rights And Duties		
Module 6:	Forms Of Government	7 hours
Federal And Unitary Forms Of Government: Meaning, Nature, Merits, Demerits, Differences Between The Two Forms Of Government, Centralising Tendencies in Federation, Parliamentary And Presidential Forms Of Government: Meaning, Nature, Merits, Demerits, Differences Between The Two Forms Of Government, Democracy And Dictatorship Forms Of Government: Meaning, Nature, Merits, Demerits, Differences Between The Two Forms Of Government		
Module 7:	Organs of The Government	8 hours

MODULE 1:	The Discipline of Political Science	4Hours
Definition, nature & scope, Political Science & Political Philosophy, Is Political Science A Science?, Approach To The Study Of Political Science: Traditional Approaches, Modern Approaches-Behavioral And Post – Behavioral Approaches		
MODULE 2:	State	7 Hours
Meaning And Definition, Elements of the State, Distinction Between-The State And Government, The State And Society, Origin of the State, Social Contract Theory, Historical Evolutionary Theory, Divine Origin theory, Force theory, Patriarchal & Matriarchal Theory		
MODULE 3:	Sovereignty	7 Hours
Meaning & Definition, Feature, Kinds of Sovereignty, Different theories of Sovereignty, Monistic Theory, Pluralistic Theory, Philosophical Theory		
MODULE 4:	Liberty & Equality	6 Hours
Meaning, Definition & Nature, Kinds of Liberty, Meaning definition and nature of Equality, Relationship between Liberty & Equality		
MODULE 5:	Rights	6 Hours
Meaning And Nature Of Rights Theories Of Rights: Natural, Legal And Marxist Theories Of Rights Classification Of Rights Relations Between Rights And Duties		
Legislature : Meaning, Functions, Structure And Decline Of Legislature In Present Day, Executive: Meaning, Kind, Functions And Increase Of Executive Powers, Judiciary: Meaning, , unctions And Independence, Theory of Separation of Power		
Total hours		45

BOOKS:

1. Myneni, Political Science for Law students, Allahabad Law Agency
2. R.L. Gupta, Poitical Theory
3. A.C. Kapur, Principles of Political Science, S. Chand & Company Ltd., Delhi

Program: BA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Sociology I	Subject Code: TIU-ULL-T123
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To acquaint students with sociology as a social science and its unique approach among other social sciences.
2. To develop an understanding of the foundational concepts and perspectives in sociology.
3. To explore the interrelationship between the legal system and other subsystems of society.
4. To foster a sociological perspective in analyzing law and legal institutions.

COURSE OUTCOMES:

CO-1:	Define the basic concepts of sociology, including society, community, association, institution, culture, social groups, social stratification, and socialization.	K1
CO-2:	Explain the importance of sociology as a science, its relationship with law, and recognize the roles of various institutions (economic, political, religious, educational) in shaping social structure and culture.	K2
CO-3:	Examine the process of socialization, social processes (cooperation, competition, conflict, accommodation, and assimilation), and interpret the impact of social stratification, mobility, and social control in society.	K3
CO-4:	Compare or Criticise different forms of family, marriage, and kinship, and critically assess the theories of social change (including Marxist theory) in the context of India's social and cultural changes such as Sanskritisation, Westernization, and Urbanization.	K4
CO-5	Summarise the key concepts of social processes, socialization, and social stratification, highlighting their significance in shaping society	K5
CO-6	Recommend practical applications of social control mechanisms and strategies for addressing social change in contemporary Indian society.	K6

COURSE CONTENT:

MODULE 1:	Nature And Basic Concept Of Sociology	16 Hours
Subject-Matter and Scope of Sociology, Importance of the study of Sociology, Sociology as a Science, Relationship between Sociology and Law, Society, Community, Association, institution: Economic, Political, Religious and Educational Institutions, Inter- Relationship among Institutions, culture and civilization, customs, norms and values, role and status.,Social Groups: definitions, characteristics, classifications and role in society.		
MODULE 2:	Social Process And Socialization	6 Hours
Concept of social process: some fundamental social processes- Co-operation, Competition, conflict, accommodation and assimilation,Socialization: concept, process, agencies and importance		
MODULE 3:	Social Classification	6 Hours
Meaning, characteristics and function of Society, Stratification Forms and Stratification- Estate, Castes and Class, Social Mobility: Horizontal and Vertical		
MODULE 4:	Family, Marriage And Kinship	6 Hours
Family- definitions, characteristics, functions and forms of family; disorganization of family,Marriage- definition, forms and importance,Kinship- nature and Kinship Relations		
MODULE 5:	Social Control	5 Hours
Meaning, nature & purpose, Formal & Informal Agencies of Social Control with reference to law		
MODULE 6:	Social Change	6 Hours
Social Change: Meaning and Nature, Factors of Social Changes: Biological Factors, Technological Factor, Economic Factor, Cultural Factor, Concept of Cultural Lag, Marxist theory of Social Change, Sanskritization, Westernization, Modernization, Industrialization, Urbanization		
Total hours		45 Hours

Books:

1. S.M. Dubey and Dinesh Sharma, Sociology: An Introduction (NCERT, 1998)
2. K.L. Sharma, Indian Sociology, (NCERT, 1997)
3. M.N. Srinivas, Social Change in Modern India (Allied Publishers, 1966)

Program: BA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Legal History	Subject Code: TIU-ULL-T125
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To provide a comprehensive understanding of the historical evolution of legal systems, judicial institutions, and legislative developments in India.
2. To explore the impact of colonial rule, landmark cases, and constitutional debates on the Indian legal framework.
3. To analyze historical legal reforms and their role in shaping governance and social justice.
4. To develop a critical perspective on the role of law in policy-making and societal transformation.

COURSE OUTCOMES:

CO-1:	Define the key concepts of Legal History, the contributions of legal historians, and the evolution of legal systems in India.	K1
CO-2:	Explain the historical development of sedition laws, judicial interpretations, and colonial legal reforms. Recognise key cases and policy shifts.	K2
CO-3:	Examine and interpret legal developments in self-governance, the making of the Constitution, and historical legal debates.	K3
CO-4:	Compare historical and contemporary legal systems, governance structures, and anti-discrimination laws. Critically assess gender and social justice reforms.	K4
CO-5:	Summarise the historical evolution of legal institutions, judicial reforms, and their impact on the Indian legal system	K5
CO-6:	Recommend historical legal perspectives to understand contemporary legal reforms and promote informed legal decision-making.	K6

COURSE CONTENT:

MODULE1:	Introduction To Legal History	6 Hours
What is 'Legal History'?- Contributions of Henry Maine and F.W. Maitland towards development of this discipline Importance of learning Legal History Interface between logic of History and logic of Law Liberal Legal Education and Legal History Value of History as a part of contemporary Legal Education Legal systems in India		
MODULE2:	History Relating To Law Of Sedition	8 Hours
Evolution of Sedition as a penal law The political Trials under sedition Federal Court v. Privy Council: Conflict in Interpretation Constitutional Assembly Debates and Restrictions on freedom of speech Post-Independence and Judicial Tests on sedition Recent Experience		

-Interpretation of sedition by Judiciary		
MODULE3:	Orientalist Contributions To Indian Justice System	9 Hours
The Imperial Ideology Rule of Law during Colonial Rule European settlements in India and development of authority under Charters—the Charter of 1600, 1661 and 1726 Administration of justice in Madras, Bombay and Calcutta- Cases of Rama Kamti, Patna Case, Cossijurah and Kamaludin The grant of Diwani—The Working of Dyarchy- Anarchy? Establishment of Adalat system and reforms: Warren Hasting’s plan of 1772, Pitt’s Act and reforms of Lord Cornwallis Evangelicalism and free trade in India—The Charter of 1813 and the Charter of 1833 Movement towards Codification- Focus on enactment of Laws and policies		
MODULE4:	Movement Towards The Self-Governance And The Making Of The Constitution	9 Hours
The Judiciary and the Legal System— the Government of India Act, 1858, the Indian Council’s Act, 1861, the Indian High Courts Act, 1861, Federal Court and Privy Council, the Indian Council’s Act, 1892, The Indian Councils Act, 1909 The Political unrest, Minto-Morley reforms, and the New Delhi The Constitutional Reform; Montague-Chelmsford Reforms The Government of India Act, 1919—The Provincial Governments, the Indian States and the Government of India The Government of India Act, 1935—The Dyarchy- Judiciary, Legislature and the Home Government of India Making of Indian Constitution-- Justice system post-independence--Separation of powers and independence of judiciary-- Constitution of Supreme Court and High Courts— Jurisdiction and powers		
MODULE 5:	History Of Law Against Discrimination	7Hours
Slavery in Ancient India From Criminal salvage to habitual offenders Temple Entry litigations and judicial interventions Equality and protective discrimination under the Constitution		
MODULE 6:	Women And Law: Then And Now	7Hours
Women in the Indian Past—‘Sati’ and its prohibition under law Age of Consent debate Debates around Hindu Code Bill Uniform Civil Code Women’s reservations in legislature Sexual Harassment at Workplace		
TOTALLECTURES		45 Hours

Books

1. Evolution of Sedition as a penal law, Law of sedition in India, Research Project The Indian Law Institute New Delhi, pp 9-17
2. Calvin Woodard, ‘History, Legal History and Legal Education’, Virginia Law Review, Vol. 53, No.1 (Jan., 1967), pp. 89-121.
3. Jim Philips, ‘Why Legal History Matters’, the revised text of the John Salmond Lecture, delivered at the Victoria University of Wellington, 24 June 2010
4. Marc Galanter, Judicial and Legal systems of India’, Encyclopedia of Asian History, 1988

5. Atul Chandra Patra, Landmarks in the Constitutional History of India, Journal of the Indian Law Institute , Jan.-Mar., 1963, Vol. 5, No. 1 (Jan.-Mar., 1963), pp. 81-131

Program: BA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Communicative English	Subject Code: TIU-UEN-T115
Contact Hours/Week: 2-0-0(L-T-P)	Credit: Theory 2

COURSE OBJECTIVES:

1. Familiarize students with the fundamental concepts of Communicative and Business English to enhance their language proficiency.
2. Equip students with essential communication skills, boosting confidence in personal and professional interactions.
3. Foster critical thinking abilities, enabling students to analyze and apply communication strategies effectively.
4. Help students focus on their overall personal and professional development through effective language use.

COURSE OUTCOMES:

CO-1:	To associate different Principles of Communication in practice.	K1
CO-2:	To Understand various barriers to communication and apply pre-emptive measures, including feedback, to minimize the same.	K2
CO-3:	To Analyse and evaluate various kinds of business correspondences.	K3
CO-4:	To demonstrate different types of communication skills.	K4
CO-5:	To Apply the skills of effective letter writing and be able to create various kinds of Business letters.	K5
CO-6:	Analyse language skills through collaborative sessions at a more focused and engaged level	K6

COURSE CONTENT:

MODULE 1:	Principles of Communication	10 Hours
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Definition, Purpose, Process Verbal Communication – Types of Communication, Barriers of Communication, 7 C's of Communication, Group Discussion, Short-Skits, Listening skills-Comprehension,		
MODULE 2:	Speaking Skills	15 Hours
Speaking Skills-Presentation Skills, Public-Speaking, Practice Presentation Idioms and phrases Technical Report Writing-Types of Report, Developing an outline, Nature of headings Debate and Précis Writing,		
MODULE 3:	Internal Communication	10Hours
Circulars, Notices, Memos, Agenda and Minutes, Extempore/Elocution External Communication – Resume/CV, Cover Letter, E-Mail Etiquettes		
MODULE 4:	Handling Interview & Writing Business Letters	10 Hours
Handling Interview-Types, Probable Questions, Mock-Interview Writing Business Letters– Formats, Styles, Types		
TOTAL LECTURES		30 Hours

Books:

1. Taylor, Shirley. *Communication for Business*, 4thEdn. Pearson Education
2. Kaul, Asha. *Effective Business Communication*, Prentice Hill.
3. Rizvi, M. Ashraf .*Effective Technical Communication*. Tata McGraw Hill.
4. Raman, M & Singh, P. *Business Communication*. OUP.
5. Blundell J. A & Middle N. M. G. *Career – English for the Business and Commercial World*. OUP.

Program: BA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Career Advancement and Skill Development	Subject Code:
Contact Hours/Week: 0-0-2 (L-T-P)	Credit: Practical 2

COURSE OBJECTIVES:

1. Understanding the basic components and functions of a computer system: This includes learning about hardware components such as the CPU, memory, storage devices, input/output devices, and understanding their roles in a computer system.
2. Developing proficiency in operating systems: Learning about various operating systems such as Windows, macOS, or Linux, and gaining practical knowledge of how to navigate and perform basic tasks within an operating system.
3. Learning about computer networks and the internet: Understanding the basics of computer networks, including networking concepts, network protocols, and internet connectivity. This may also include learning about internet security and privacy.
4. Acquiring basic programming knowledge: Introduction to programming concepts and languages, such as understanding algorithms, variables, data types, control structures, and basic programming constructs.

COURSE OUTCOMES:

CO-1:	Define fundamental concepts of memory organization, types of memory, input/output organization, and operating system interfaces.	K1
CO-2:	Explain the features and functionalities of Microsoft Word, including document creation, formatting, and inserting elements	K2
CO-3:	Examine spreadsheet concepts in Microsoft Excel, such as data organization, conditional formulas, and visualization techniques.	K3
CO-4:	Compare the capabilities of Microsoft Word, Excel, and PowerPoint in terms of document creation, data analysis, and presentation design.	K4
CO-5	Summarise key techniques for using PowerPoint effectively, including transitions, animations, and SmartArt for impactful presentations.	K5

CO-6	Recommend best practices for utilizing web conferencing applications for virtual meetings, collaboration, and effective communication.	K6
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COURSE CONTENT :

MODULE 1:	Nature and Scope of Business	6 Hours
Introduction to memory organization;, Characteristics terms for various memory devices, main/primary memory, external/auxiliary memory, high speed memory;Introduction to I/O organization;Operating System Concepts- Types;GUI- Graphical User Interface		
MODULE 2:	Microsoft Word	6 Hours
Creating a document, navigate through a document, Insert hyperlinks, formatting document;Creating tables and listsInserting graphic elements, Format graphic elements, header and footer.		
MODULE 3:	Microsoft Excel	6 Hours
Concepts of spreadsheet, creating worksheet, concept of row and column, chart, conditional formula, data sorting and filtering, data visualization.		
MODULE 4:	Microsoft PowerPoint	6 Hours
-Create and Manage Presentations, Insert and Format Text, Shapes, and Images, Insert Tables, Charts, SmartArt, and Media, Apply Transitions and Animations.		
Module 5	Web Conferencing Apps	6Hours
Creating a meeting link, joining online session, screen sharing, recording audio and video in web conferencing apps- Google Meet, Microsoft Teams, etc.		
TOTAL LECTURES		30 Hours

Books:

1. Fundamentals of Computers by Vikas B. Agarwal Jyoti P. Mirani
2. Microsoft Word, Excel, and PowerPoint: Just for Beginners by Dorothy House
3. Computer Fundamentals by P.K. Sinha and Priti Sinha
4. Fundamentals of Computers by E Balagurusamy

Program: BA-LL.B	Year, Semester: 1 st Year, 2 nd semester
Course Title: Contract II	Subject Code: TIU-ULW-T122
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Provide an in-depth understanding of key commercial laws, including the Indian Contract Act, 1872, the Sale of Goods Act, 1930, and the Indian Partnership Act, 1932.
2. Explain essential legal principles governing contracts, indemnity, bailment, agency, sales, and partnership.
3. Develop a strong foundation in business law to help students analyze and apply legal principles in commercial transactions.
4. Enhance students' ability to interpret and evaluate legal frameworks affecting business operations and partnerships.

COURSE OUTCOMES:

CO-1:	Define key legal concepts and principles under the Indian Contract Act, Sale of Goods Act, and Indian Partnership Act.	K1
CO-2:	Explain the essential elements, rights, duties, and obligations related to contracts, indemnity, guarantee, pledge, bailment, and agency, partnership and sales of goods .	K2
CO-3:	Examine the formation, effects, and performance of contracts under the Sale of Goods Act, including the rights of unpaid sellers and specific performance.	K3
CO-4:	Compare different types of partnerships, partner roles, and legal implications of partnership agreements under the Indian Partnership Act.	K4
CO-5:	Summarise the legal framework governing contract enforcement, business transactions, and partnership dissolution in India.	K5

CO-6	Recommend legal solutions and best practices for businesses to ensure compliance with contract, sales, and partnership laws.	K6
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COURSE CONTENT:

MODULE 1:	Indian Contract Act 1872	15 Hours
Guarantee, Indemnity, Pledge, Bailment, Agency		
MODULE 2:	Sales of Goods Act 1930	15 Hours
Definitions, Formation of the Contract, Effects of the Contract, Performance of the Contract, Rights of Unpaid Seller Against the Goods, Specific Performance		
MODULE 3:	Indian Partnership Act 1932	15Hours
Definition – Nature, Mode of determining the existence of Partnership, Relation of Partner to one another Rights and duties of partner, Relation of partners with third parties – Types of partners, Admission of partners, Retirement – Expulsion Dissolution of Firm ; Registration of Firms.		
TOTAL LECTURES		45 Hours

Books:

1. Pollock & Mulla – The Indian Contract Act
2. M.C. Kuchhal – Business Law
3. R.K. Bangia – Indian Contract Act
4. P.C. Markanda – The Law of Contracts
5. Anson’s Law of Contract

Program: BA-LL.B	Year, Semester: 1st Year, 2nd semester
Course Title: Family Law I	Subject Code: TIU-ULW-T124
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Provide a comprehensive understanding of Hindu family law, including the Hindu joint family system, coparcenary rights, and succession laws.
2. Examine legal provisions related to marriage, adoption, maintenance, and guardianship under Hindu law.
3. Analyze the Special Marriage Act and its implications on interfaith and civil marriages.
4. Develop analytical skills by studying statutory provisions and key judicial interpretations in family law.

COURSE OUTCOMES:

CO-1:	Define the fundamental concepts of the Hindu Joint Family System, including coparcenary, stridhana, and statutory codification.	K1
CO-2:	Explain the key provisions and legal principles under the Hindu Marriage Act, Hindu Succession Act, and related statutory laws.	K2
CO-3:	Examine the evolution of women's property rights, inheritance laws, and the distinction between different systems of succession.	K3
CO-4:	Compare the personal laws governing marriage, succession, adoption, and guardianship under Hindu law and the Special Marriage Act.	K4
CO-5:	Summarise the legal framework regulating Hindu family law, its historical development, and modern statutory interventions.	K5
CO-6	Recommend legal reforms and best practices for addressing contemporary challenges in Hindu personal laws and family structures.	K6

COURSE CONTENT:

MODULE 1:	Hindu Joint Family System	10 Hours
Coparcenary, Distinction Between Two Systems of Succession, Women's Property and Stridhana, Codification in Statutes		

MODULE 2:	Statutory Provisions in Hindu Law	35 Hours
Hindu Marriage Act, 1955.Hindu Succession Act, 1956,Hindu Adoption and Maintenance Act, 1956,Hindu Minority and Guardianship Act, 1956, Special Marriage Act, 1954		
TOTAL LECTURES		45 Hours

Books:

1. Modern Hindu Law- Paras Diwan
2. Hindu Law- Mulla
3. Family Law Lectures - Family Law I, by Poonam Pradhan Saxena,1st Edition, 2021

Program: BA-LL.B	Year, Semester: 1st Year, 2nd semester.
Course Title: Political Science-II	Subject Code: TIU-ULL-T122
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand fundamental principles and theories of politics, including government structure, political participation, citizenship, and public policy processes.
2. To analyze current political issues and their impact on contemporary political environments.
3. To explore political ideologies, forms of government, political parties, and the philosophical foundations of political systems.
4. To develop skills in political research, data analysis, and effective communication, while fostering responsible and informed citizenship.

COURSE OUTCOMES:

CO-1:	Define and distinguish key political concepts, ideologies, and the roles of political parties and pressure groups.	K1
CO-2:	Explain the functions of political entities and ideologies, and recognize the contributions of major political thinkers.	K2
CO-3:	Interpret theories of political obligation and analyze the application of major ideologies in historical and modern contexts.	K3
CO-4:	Compare and evaluate political systems and ideologies, including critiques of obligation, revolution, and Gandhian thought.	K4
CO-5:	Summarize the development and relevance of political ideologies and institutions in democratic governance.	K5
CO-6:	Recommend ideological solutions and strategies to enhance political participation and address contemporary challenges.	K6

COURSE CONTENT:

MODULE 1:	Political Parties And Pressure Groups	10 Hours
Political Parties: Meaning, nature, functions, importance of political parties in a Democratic State, Types of Party System, Pressure Groups: meaning, functions, importance of pressure groups in a Democratic State, Distinction between Political Parties and Pressure Groups.		
MODULE 2:	Public Opinion & Electorate Representation	5 Hours
Meaning and nature, Agencies for the formation of a Public Opinion, Role of Public Opinion in a Democratic State, Universal Adult Franchise, Women Suffrage, Representation: Territorial Representation, Proportional Representation		
MODULE 3:	Political Obligation (To Obey State)	4 Hours
Meaning and nature, Theories of the grounds of political obligation, Limits of political obligation and problem of resistance, Green's view and Laski's view		
MODULE 4:	Utilitarianism	6 Hours
Meaning and basic tenets, Bentham's Contribution, J.S. Mill's Contribution		
MODULE 5:	Liberalism And Socialism	7 Hours
Liberalism: Principles, Classical Liberalism, Modern Liberalism, Socialism: Meaning and definition, Merits and Demerits, Different types of socialism		
MODULE 6:	Marxism	7 Hours
Meaning and sources, Basic tenets, Historical Materialism, Dialectical Materialism, Surplus & Class Struggle, Dictatorship of Proletariat, Role of Revolution		
MODULE 7:	Main Contents of Political Thoughts	7 Hours
Gandhiji's Concept of Sarvodaya, Satyagraha & State, Concept of religion and Nehru's contribution, Indian Socialism: Narendra Dev and Jayaprakash Narayan Marxist thought: M.N. Roy, Concept of Radical humanism		
Total hours		45 Hours

Books:

1. Myneni, Political Science for Law students, Allahabad Law Agency
2. D.C. Bhattacharya, Political Theory, Dhansiri Publishers
3. Bulbul Sircar Ray, Political Theory, Samudvabh

Program: BA-LL.B	Year, Semester: 1 st Year, 2 nd semester
Course Title: SOCIOLOGY-II	Subject Code: TIU-ULL-T124
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the impact of social patterns, human diversity, cultural differences, and globalization on social life.
2. To apply sociological principles, theories, and concepts in interpreting social phenomena.
3. To design and conduct empirical sociological research using both quantitative and qualitative methods.
4. To assess the causes, consequences, and potential solutions to social problems and inequalities.

COURSE OUTCOMES:

CO-1:	Define key concepts related to pre-British Indian society, caste, class, family, and marginalized communities.	K1
CO-2:	Explain and recognize the impact of British rule and social changes in Indian society.	K2
CO-3:	Examine and interpret the transformation of Indian social structures, family systems, and legislations.	K3
CO-4:	Compare or criticize traditional and modern institutions like caste, class, family, and the status of women.	K4
CO-5	Summarise the historical evolution and major sociological developments in Indian society from pre-British to post-independence periods.	K5
CO-6	Recommend measures for addressing social inequalities related to caste, gender, and marginalized communities in contemporary India.	K6

COURSE CONTENT:

MODULE 1:	Society In Pre-British India	5 Hours
Land ownership pattern Self-sufficient village economy and the jajmani system		
MODULE 2:	Impact Of British Rule On Indian Society	8 Hours

Breakdown of Traditional Village Self Sufficiency Commercialization of Agriculture Growth of Rural Poverty and Indebtedness Rise of New Social Classes		
MODULE 3:	Development Of Indian Society	6 Hours
Unity and Diversity Continuity and Change		
MODULE 4:	The Indian Family	9 Hours
Traditional Joint family Definition Characteristics and Breakdown of Joint Family System Impact of Post Independence Social Legislations relating to Family and Marriages in India		
MODULE 5:	The Caste System	10 Hours
Definition and Characteristics of the Caste System Casts and Varna Mobility in Cast System Changing aspects of Caste System Caste and Class Caste and Politics Different Depressed Communities in India: The Scheduled Castes- definition, condition and problems The Scheduled tribes: definition, condition and problems Ameliorative measures for the Scheduled Castes and the Scheduled Tribes		
MODULE 6:	Changing Status Of Women	7 Hours
Indian women in Pre- British Society Indian women during the British Rule Indian women in the Post-Independence period		
TOTAL LECTURES		45 Hours

Books:

1. M.N. Srinivas, The Dominant Caste and other essays (OUP, 1987)
2. D.C. Bhattacharyya, Sociology, Kolkata Vijaya Publishing House 1969
3. A Dictionary of Sociology by John Scott.

Program: BA-LL.B	Year, Semester: 1 st Year, 2 nd semester
Course Title: Philosophy	Subject Code: TIU-ULW-T126
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To explore fundamental concepts of Indian and Western philosophy and their influence on morality, law, and ethics.
2. To examine major philosophical schools and their socio-political impact on society and governance.
3. To compare Indian and Western ethical frameworks and political ideologies in the context of contemporary legal and moral issues.
4. To foster critical thinking and encourage the application of philosophical principles to modern legal and ethical challenges.

COURSE OUTCOMES:

CO-1:	Define fundamental concepts in Indian and Western philosophy.	K1
CO-2:	Explain key philosophical ideas and theories related to morality, law, and ethics.	K2
CO-3:	Examine different schools of thought and their influence on socio-political structures.	K3
CO-4:	Compare Indian and Western perspectives on philosophy, morality, and governance.	K4
CO-5:	Summarize the interrelationship between law, society, and philosophy.	K5
CO-6:	Recommend applications of philosophical ideas in contemporary legal and ethical contexts.	K6

COURSE CONTENT:

MODULE1:	Indian Philosophy:	9 Hours
Nature and Characteristics, Concept of Indian Philosophy (Ancient, Medieval, and Modern), Vedic and Upanisadic Concepts (Rita, Rina, Purusharth, Varna, Ashram), Anekantavada and Syadvada		
MODULE2:	Western Philosophy	9Hours
Overview of Western Philosophy, Sophists, Socrates, Plato, Aristotle, Aquinas		
MODULE3:	Development of Morality and Law	9 Hours
ian and Western Approaches, Ethics (Nature and Scope), Basic Terms (Morals, Virtues, Values, Good and Evil, Freedom of Will, Right, Ought and Is, Right and Duty), Customary and Reflective Morality		
MODULE4:	Socio-Political Philosophy	9 Hours
Meaning and Relation of Socio-Political Philosophy, Relation between Religion, Society, Education, and La		
MODULE 5:	Political Theories	9 Hours
Fascism (Principles and Characteristics), Socialism, Marxist Communism		
TOTALLECTURES		45 Hours

Books:

1. B.K. Lal - Contemporary Indian Philosophy
2. Y. Masih - A Critical History of Western Philosophy
3. Will Durant - The Story of Philosophy
4. Radhakrishnan & Moore - A Source Book in Indian Philosophy

Program: BA-LL.B	Year, Semester: 1st Year, 2nd semester
Course Title: Environmental Studies	Subject Code: TIU-ULW-T134
Contact Hours/Week: 2-0-0 (L-T-P)	Credit: 2

COURSE OBJECTIVES:

1. Equip students with an interdisciplinary understanding of environmental issues and problem-solving approaches.
2. Develop proficiency in ecological and physical sciences for application in environmental problem-solving.
3. Integrate economic, political, and social analysis to assess environmental policies and institutions.
4. Foster an appreciation for the ethical, cross-cultural, and historical contexts of environmental challenges.
5. Strengthen understanding of the interconnections between human and natural systems in environmental decision-making.

COURSE OUTCOMES:

CO-1:	Define the fundamental principles, scope, and components of environmental science, including natural resources, ecosystems, and sustainable development.	K1
CO-2:	Explain the principles of ecology, human settlement patterns, biodiversity conservation strategies, and the role of national parks and gene pools.	K2
CO-3:	Examine various sources of energy, including fossil fuels, solar, hydro, wind, geothermal, and nuclear energy, along with their characteristics and environmental impact.	K3
CO-4:	Compare different types of environmental pollution—air, water, soil, noise, and marine—including their sources, effects, and control measures.	K4
CO-5	Summarise the impact of pollution on human health, ecosystems, and climate, while assessing strategies for waste management and environmental sustainability.	K5
CO-6	Recommend effective methods for pollution control, conservation of biodiversity, and adoption of sustainable energy sources for environmental protection.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	7 Hours
Definition, Principles and scope of Environmental Science, Earth, man and Environment ,Eco system, Physico chemical and Biological factors in the environment, Geographical classification and Zones, Structure and composition of Atmosphere, hydrosphere, lithosphere and biosphere, Natural resources, conservation and sustainable development		
MODULE 2:	ECOLOGY	7 Hours
Definition principles and scope of Ecology, Human ecology and human settlement. Evolution, origin of life and speciation., Ecosystem- Structure and Functions, Abiotic and Biotic components, energy flows and Food Chains, Species- Definition, Hotspot's of Bio diversity, Strategies for Bio Diversity Conservation, National Parks and Sanctuaries, Gene pool		
MODULE 3:	SOURCE OF ENERGY	7 Hours
Sun and Source of Energy, solar radiation and its spectral characteristics; fossil fuel classification, composition physico-chemical characteristics and energy, Content of coal petroleum and natural gas, Hydro-electric power, Wind, geothermal energy, nuclear energy		
MODULE 4:	POLLUTION	9 Hours
Air- Natural and Anthropogenic sources of pollution. Primary and secondary pollutants. Transport and diffusion of pollutants, methods of monitoring and control of Air Pollution. Effects of Pollution on human beings, plants, animals, materials and climate, Acid Rain: Water- Types, sources, impact and methods of controlling Water Pollution consequences of Water pollution, Wastewater treatment. Soil- Meaning, industrial waste and heavy metals and interactions with soil components, soil microorganisms and their functions. Noise - Sources of Noise pollution, measurement of noise and indices, impact of noise on human health, noise control and abatement measures, Marine - Sources of Marine pollution and control, criteria employed for disposal of pollutants in marine system- coastal management.		
TOTAL LECTURES		30 Hours

Books:

1. A Textbook of Environmental Studies by Erach Bharuch. University Press(I) Hyderabad
2. Introduction to Environmental Science by Y Anjeneyulu and Prof.Narmishima Rao. BS Publication, Hyderabad

3. Perspective in Environmental Studies by Anuska Kaushik and CP Kaushik. New Age International Publishers

4. Environmental Studies from crisis to cure by R. Rajagopalan Oxford University Press, New Delhi

Program: BA LLB	Year, Semester: 1 ST YEAR, 2nd SEMESTER
Course Title: CAREER ADVANCEMENT AND SKILL DEVELOPMENT	Subject Code: TIU-ULW-S104
Contact Hours/Week: 0-0-2 (L-T-P)	Credit: 2

COURSE OBJECTIVES:

1. To equip students with the necessary legal research skills process.
2. Familiarize learners with various AI tools for efficient case law analysis, statutory interpretation, and drafting manuscript.
3. Explore the ethical, regulatory, and technical dimensions of AI in legal research, emphasizing its impact on legal practice and jurisprudence.
4. Examine case studies and real-world applications of AI in legal research, enabling critical evaluation of its effectiveness, limitations, and future potential.

COURSE OUTCOMES:

CO1:	Understand the fundamentals of legal research methodologies	K1
CO2:	Analyse the gap between existing Legal principles and respective stake holder.	K2
CO3:	Analyse the effectiveness accuracy, and ethical implications of AI-driven legal research tools in comparison to traditional methods.	K3
CO4:	Develop skills in using computer applications, search engine of the technology along with AI-powered legal databases to enhance research efficiency.	K4
CO5:	Gain knowledge of emerging AI regulations, data privacy concerns, and the evolving legal framework governing AI applications in law.	K5
CO6:	Apply AI-driven research methodologies in practical legal scenarios, demonstrating critical thinking and problem-solving abilities in complex legal issues.	K6

COURSE CONTENT:

MODULE 1:	Legal Research Methodology	10 Hours
<ol style="list-style-type: none"> 1. Meaning, Concept, Types of Legal research. 2. Research problem, Research objective, Research hypothesis, Research Scope 3. Research methodology- sampling and types 4. Data analysis 		

MODULE 2:	Research Ethics	10 Hours
	<ol style="list-style-type: none"> 1. Concept and rules for plagiarism 2. Acknowledgement rule – footnotes, end notes, bibliography, Reference 3. Ethical rule to use online data. 	
MODULE 3:	Drafting Manuscript with the help of technology (AI)	10 Hours
	<ol style="list-style-type: none"> 1. Concept, Nature and scope of AI and relation between AI tool and other technological tool 2. Drafting and formatting of manuscript in soft process using MS word with the help of AI tool. 3. Presenting paper in PPT model without help of AI tool. 	
TOTAL LECTURES		30 hours

Books:

1. Legal Research Methodology by S.R. Myneni
2. Using Generative AI for Legal Research by Amy E. Sloan
3. AI for Lawyers: A Practical Guide to Understand AI in Legal Practice by Nicolas Torrent
4. Legal Research Methodology by Dr. P. Ishwara Bhat
5. Legal Research Methodology by Dr. Rattan Singh

3rd SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T213	Jurisprudence I	3	1	0	4
2	TIU-ULW-T201	CONSTITUTIONAL LAW-I	3	1	0	4
3	TIU-ULW-T215	FAMILY LAW-II	3	1	0	4
4	TIU-ULL-T205	Psychology	3	1	0	4
5	TIU-ULL-T207	Social Problems in India	3	1	0	4
6	TIU-ULL-T209	Economics-I	3	1	0	4
7	TIU-CASD-UEN-S295	CAREER ADVANCEMENT AND SKILL DEVELOPMENT	0	0	3	4
8	TIU-UEN-TL203	COMMUNICATION SKILL AND LANGUAGE LAB	0	0	1	2
9	TIU-UES-S299	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	2	2
10	TIU-ULW-I201	Legal Internship	0	0	2	2

4th SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T216	Jurisprudence II	3	1	0	4
2	TIU-ULW-T202	CONSTITUTION LAW II	3	1	0	4
3	TIU-ULW-T214	Administrative Law with RTI	3	1	0	4
4	TIU-ULL-T206	International Relations	3	1	0	4
6	TIU-UEM-T282	Economics-II	3	1	0	4
7	TIU-ULL-T210	Environmental Studies	2	0	0	2
8	TIU-ULW-S204	CAREER ADVANCEMENT AND SKILL DEVELOPMENT	0	0	3	3
9	TIU-UES-S298	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	1	2
10	TIU-ULW-I202	Internship	0	0	2	2

Program: BA-LL.B	Year, Semester: 2nd Yr., 3rd Sem.
Course Title: JURISPRUDENCE-1	Subject Code: TIU-ULW-T213
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE:

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law so as to enable them to stand in a critical position to the knowledge that they might have acquired about law in other courses.
2. To better contextualise abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.
4. To enable students to engage with more fundamental questions regarding law, legal system and normativity of law.

COURSE OUTCOME :

CO-1:	Students could recognize the basic concepts like jurisprudence, law, morality and sources of law.	K1
CO-2:	Students would understand the meaning of the jurisprudence and legal theory	K2
CO-3:	Students would apply and analysis the various complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.	K3
CO-4:	Students will gain the skills of evaluate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.	K4
CO5	Summarise the evolution and relevance of jurisprudential theories, connecting them to legal developments and contemporary debates in law.	K5
CO6	Recommend appropriate jurisprudential approaches for addressing contemporary legal challenges, incorporating insights from different schools of thought.	K6

COURSE CONTENT :

MODULE 1:	Introduction	6 Hours
General- meaning, nature and scope of jurisprudence, legal studies and jurisprudence, jurisprudence- interdisciplinary approach, Law- definition of law, nature and kinds, sources of law- legislation, precedent, custom, Law and morality, law and justice, Law, state and sovereignty, law and administration of justice		
MODULE 2:	Natural law	6 Hours
Ancient Theories of Natural Law: Socrates, Aristotle, Stoics, Roman, Medieval Theories of Natural Law, Renaissance Theories of Natural Law, Social Contract Theory of Natural Law: Grotius, Hobbes, Locke, Rousseau, Modern Theories of Natural Law, Revival of Natural Law in the 20th century, Natural Law: Indian Perspective, New Natural Law Theories: Stammler, Hart, Fuller, Clarence Morris, Jerome Hall		
MODULE 3:	Analytical positivism	6 Hours
Reason for origin of the school Main features Jeremy Bentham's contribution John Austin's contribution, Law is the command of the sovereign H.L.A. Hart's contribution		
MODULE 4:	Pure theory of law & historical school	6 Hours
Historical background 'Pure Theory' of Law Concept of 'Pure Theory' of Law Kelson's 'Pure Theory' of Law Historical School: Origin, Features Savigny's Volkgeist Theory		
MODULE 5:	Sociological school	7 Hours
Features of Sociological School Roscoe Pound's Theory of Social Engineering August Comte's Contribution Duguit's Theory of Social Solidarity		
MODULE 6:	Realist School & Comparative School	6 Hours
American Realism: Background, views of Gray, reasons for the origin and evolution of the school, views of Oliver Wendall Holmes, Jerome Frank, Lewellyn, Criticism of American Realism Scandinavian Realism: Views of Hagerstorm, Olivecrona, Alf Ross Comparative School: Functions,		

Kinds, Purpose and Utility, Indian perspective		
MODULE 7:	Administration of Justice	6 Hours
Kinds of Administration of Justice Civil Administration of Justice & Criminal Administration of Justice Theories of Punishment: Deterrent Theory of Punishment, Preventive Theory of Punishment, Retributive Theory of Punishment, Reformatory Theory of Punishment, Expiatory Theory of Punishment.		
TOTAL LECTURES		45 Hours

Books:

1. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow
2. Tiwari Sanjeev Kumar: Jurisprudence and Legal Theory, Samudbhav
3. S.N. Dhyani- Fundamentals of Jurisprudence
4. B.N. Mani Tripathi – Jurisprudence and legal theory
5. Salmond: Jurisprudence, Universal Publishers
6. Paton: Jurisprudence
7. Allen: Law in the Making, Universal Publishers
8. G.W. Paton- Jurisprudence
9. Dias – Jurisprudence Friedman – Legal theory
10. Lloyd – Introduction of Jurisprudence

Program: BA-LL.B	Year, Semester: 2nd Yr., 3rd Sem.
Course Title: CONSTITUTIONAL LAW I	Subject Code: TIU-ULW-T201
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE :

1. To **understand the** basic concepts of Indian Constitution and various organs created by the constitution including their functions and relationships.
2. Students will learn areas of constitutional law that are essential for an understanding of the fundamental concepts and the unique features of the Indian constitutional system.
3. Students will explore the meaning and concept of fundamental rights, fundamental duties and Directive principles of state policies.
4. Explore the scope, significance, and judicial interpretation of Fundamental Rights, Directive Principles of State Policy, and Fundamental Duties, emphasizing their role in shaping India's constitutional democracy.

COURSE OUTCOME :

CO-1:	Understand basic concept of the Constitution and importance of constitution.	K1
CO-2:	Use case laws to understand concept.	K2
CO-3:	Compare fundamental right, DPSP and Fundamental duties.	K3
CO-4:	Recommend amendments in constitution.	K4
CO-5:	Summarise landmark judicial decisions and constitutional provisions that have shaped the interpretation and	K5

	implementation of fundamental rights in India.	
CO-6:	Recommend legal and policy measures for strengthening constitutional rights, ensuring effective protection against State encroachments, and promoting constitutionalism in India.	K6

COURSE CONTENT :

MODULE 1:	Introduction	9 Hours
Introduction, Nature and Special Features of the Constitution of India, Preamble		
MODULE 2:	Fundamental Rights (Articles 12 to 19)	9 Hours
Fundamental Rights, Definition of State for enforcement of fundamental rights-Justiciability of fundamental rights, Doctrine of eclipse, severability, waiver, distinction between pre-constitutional law and post constitutional Law Right to Equality: Doctrine of Reasonable classification and the principle of absence of arbitrariness Fundamental Freedom: Freedom of speech and expression, Freedom of Association, Freedom of Movement, Freedom of Reside and Settle, Freedom of Trade, Business and Profession-expansion by judicial interpretation-reasonable restrictions.		
MODULE 3:	Fundamental Rights (Articles 20 to 31)	10 Hours
Fundamental rights Right to life and personal liberty-scope and content (expensive interpretation) Preventive detention under the Constitution-Policy and safeguards-Judicial review Right against exploitation-forced labour and child employment Freedom of religion Educational and cultural rights		
MODULE 4:	Right to Constitutional Remedies	9 Hours
Right to Constitutional Remedies: Right to Constitutional Remedies-Judicial Review Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto-Art.32 and 226		
MODULE 5:	Directive Principles of State Policy and Fundamental Duties	8 Hours
Directive Principle, Fundamental Duties, Social Justice and Right to Information Directive Principle of State Policy-Nature and justiciability of the Directive Principles- Interrelationship between Fundamental Rights and Directive Principles-Fundamental Duties Social justice under the Indian Constitution-Compensatory discrimination for backward classes Mandal Commission's case and other cases-Protective discrimination doctrine.		
TOTAL LECTURES		45 Hours

Books:

1. Constitution Law of India: Dr.J.N.Pandey
2. Constitution of India: Durda Das Basu
3. Indian Constitutional Law : M.P. Jain
4. Constitution of India : V.N. Shukala

Program: BA-LL.B	Year, Semester: 2nd Yr., 3rd Sem.
Course Title: FAMILY LAW II	Subject Code: TIU-ULW-T215
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE :

1. Explain the historical evolution, primary sources (Quran, Hadith, Ijma, Qiyas), and schools of Islamic jurisprudence.
2. Analyze laws related to marriage, dower, divorce, maintenance, guardianship, and inheritance under Muslim personal law.
3. Examine the application of Muslim law in India, including key legislations like the Shariat Act, 1937, and Dissolution of Muslim Marriages Act, 1939.
4. Evaluate landmark judgments shaping Muslim personal law in India and their constitutional implications.

COURSE OUTCOME :

CO-1:	Students could recognize the basic concepts like nikah, talaq, wasiyat, hiba.	K1
CO-2:	Family law understands historical and social contexts that have influenced the modern definition and regulation of families.	K2
CO-3:	Students apply and analyze family laws to learn about concepts like Succession, Inheritance.	K3
CO-4:	Students will gain the skills of evaluate and create augments in respect of existing Laws.	K4
CO-5:	Summarise the evolution and contemporary relevance of Muslim personal laws in India.	K5
CO-6:	Recommend legal reforms or policy changes based on a critical analysis of judicial interpretations and societal developments in Muslim Law.	K6

COURSE CONTENT :

MODULE 1:	Sources of Muslim Law	5 Hours
Sources of Muslim Law		
MODULE 2:	Schools of Muslim Law	5 Hours
Schools of Muslim Law		
MODULE 3:	Dower	5 Hours
Dower		
MODULE 4:	Marriage in Muslim Law	3 Hours

Marriage in Muslim Law, Dissolution of Marriage, Maintenance		
MODULE 5:	Gift	5 Hours
Gift		
MODULE 6:	Waqf	5 Hours
Waqf		
MODULE 7:	Will	5 Hours
Will		
MODULE 8:	Guardianship	6 Hours
Guardianship		
MODULE 9:	Inheritance	3 Hours
Inheritance		
TOTAL LECTURES		45 Hours

Books:

1. Family Law II by Poonam Pradhan Saxena
2. Mohammedan Law- Syed Amir Ali
3. The Muslim Law of India- Tahir Mahmood

Program: BA-LLB	Year, Semester: 2 nd Year 3 rd Sem
Course Title: Psychology	Subject Code: TIU-ULL-T205
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

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ECTIVE:

1. To introduce students to the fundamental concepts, schools of thought, and methods used in the scientific study of behavior and mental processes.
2. To develop an understanding of key psychological processes such as perception, learning, memory, emotion, and motivation.
3. To explain how biological, cognitive, and social factors influence individual and group behavior.
4. To encourage application of psychological principles to real-life situations, including legal, educational, and interpersonal contexts.

CO-1:	Define fundamental concepts of psychology, including its branches, methods, and their relevance to legal studies. Identify key criminological theories, forensic psychology, and sociological perspectives on crime.	K1
CO-2:	Explain and Recognize various psychological and criminological theories, the role of forensic psychology in crime investigation, and the application of psychology in legal and correctional settings.	K2
CO-3:	Examine and Interpret different psychological assessments, criminal profiling methods, and forensic psychological tools. Analyze the impact of psychological and sociological theories on criminal behavior.	K3
CO-4:	Compare and Criticize various schools of criminology, psychological perspectives, and sociological theories of crime. Evaluate the effectiveness of forensic psychology in the justice system.	K4
CO-5:	Summarize key psychological, criminological, and forensic theories, explaining their significance in understanding criminal behavior.	K5
CO-6:	Recommend appropriate psychological and criminological approaches for crime prevention, investigation, and rehabilitation in legal contexts.	K6

COURSE CONTENT:

MODULE 1	INTRODUCTION	7.5 Hours
Define psychology. Branches and methods of Psychology. Concept of legal psychology. Cognitive and social processes of psychology. What is crime? Concept of Criminology. Who is the criminal? Relationship between criminal law and criminology, nature, meaning and scope of criminal psychology. Relationship with positive and health psychology		
MODULE 2	Psychometric Test- It's use in Criminal Behaviour	7.5 Hours
Measurement of criminal behaviour- Psychological test to measure criminal behaviour - Criminal profiling -Factors underlying criminal profiling - Merit and demerit of criminal profiling		
MODULE 3	Forensic Psychology- Concept and Importance	7.5 Hours
Definition, meaning and scope of forensic psychology Historical background of forensic psychology in India and Abroad Role of Forensic psychology in the investigation of crime Psychology and the police Application of psychology in court Application of psychology in prison		
MODULE 4	Sociological and sub-cultural Theories- Crime and Social structure	7.5 Hours
Social structure theory Social disorganization theory Merton, anomie and strain Psychodynamic theory of Freud Economic Theory of Crime Cohen's theory of delinquent subculture Miller's lower class gang delinquency		
MODULE 5	Crime and Social Process:-	7.5 Hours
Socialization and Crime- Differential association theory Differential reinforcement theory Neutralization and rift theory Hirsch's Social Control or Social Bond Theory Becker's Labelling theory Self control and self esteem related to crime		
TOTAL LECTURES		45 Hours

Books:

1. Forensic and Legal Psychology : Psychological Science Applied to Law by Mark Costanzo, Daniel Krauss.
2. Introduction to Psychology by Morgan and King.

Program: BA LLB	Year, Semester: 2 nd Year, 3 rd Semester
Course Title: SOCIAL PROBLEMS IN INDIA	Subject Code: TIU-U LL-T207
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE:

1. The course aims to enable the students to understand social problems in contemporary Indian society in the context of the sociological theory, knowledge, concepts and perspectives, also to know sociological research on social problems that is designed to help alleviate the negative consequences of social problems.
2. The course would allow the students to look at social problems in the context of culture.
3. Explain how social problems interact and reacts with the larger society and whether the problem is evaluated on the micro, meso or macro perspective and their cause-and-effect patterns. Introduce students to the major research on juvenile delinquency, to the methods that criminologists use to study delinquency.
4. The course also intends the students to apply course materials to their own lives and the larger community, increase the student's commitment to work toward the reduction of delinquency, to analyze theories and research applicable to women's involvement in crime, corrections, and professional roles in the criminal justice system.

COURSE OUTCOME:

CO-1:	Define key social problems in India, including poverty, unemployment, corruption, illiteracy, population explosion, and discrimination, while understanding their scope and characteristics.	K1
CO-2:	Explain and recognise the causes, consequences, and trends of social issues such as economic disparity, child labor, and governance challenges, along with the role of AI in addressing these concerns.	K2
CO-3:	Examine and interpret the socio-economic and legal frameworks related to issues like human trafficking, environmental degradation, and gender-based violence, assessing the effectiveness of interventions.	K3
CO-4:	Compare different approaches to tackling social problems and critically analyse the impact of legal policies, technological advancements, and societal changes in addressing these challenges.	K4
CO-5:	Summarise the key social problems in India, their causes, consequences, and the role of technology and policy interventions in addressing them.	K5
CO-6:	Recommend effective strategies and policy measures for mitigating social issues, leveraging legal frameworks, governance reforms, and AI-driven solutions for social development.	K6

COURSE CONTENT:

MODULE1:	Introduction to Social Problems	5.6 Hours
Social Problems: Definition and Scope, Characteristics, Approaches to Understanding		
MODULE2:	Poverty and Inequality	5.6 Hours
Trends in Poverty and Economic Disparity, Impact of COVID-19, AI in Poverty Alleviation		
MODULE3:	Unemployment and Beggary	5.6 Hours
Job Market Changes due to Automation and AI, Gig Economy Impact, AI-Driven Job Matching and Reskilling, Current Status and Trends in Beggary, Legal Frameworks and Rehabilitation, AI in Addressing Beggary		
MODULE4:	Corruption and Governance	5.6 Hours
Recent Cases and Trends in Corruption, Transparency Mechanisms, AI in Detecting and Preventing Corruption, AI in Enhancing Governance and Public Administration.		
MODULE 5:	Illiteracy and Education Inequality	5.6 Hours
Global Literacy Rates, Digital Literacy and Access to Education, Disparities in Access to Quality Education, AI in Education: Personalized Learning and Resource Distribution		
MODULE 6:	Population Explosion and Environmental Issues	5.6 Hours
Demographic Trends, Impact on Resources and Environment, Climate Change and Environmental Degradation, AI in Population Management and Environmental Monitoring		
MODULE 7:	Child Labor and Human Trafficking	5.6 Hours
Statistics and Trends in Child and Bonded Labor, Legal and Social Interventions, AI in Identifying and Preventing Child Labor. Global Trends and Statistics in Human Trafficking, AI in Combatting Human Trafficking		
MODULE 8:	Violence and Discrimination	5.6 Hours
Divorce, Dowry, and Violence Against Women, Legal Protections and Social Change, AI in Addressing Domestic Violence, Racial and Ethnic Discrimination, AI in Promoting Equality and Inclusivity		
TOTALLECTURES		45 Hours

Books:

1. Social Problems in India, Ram Ahuja, Rawat Publications
2. Social Problems in India, Neelkanth Gajanan Pendse, Sukanta Sarkar, Kalpaz Publication

Program: BA-LL.B	Year, Semester: 2nd Yr., 3rd Sem.
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Course Title: ECONOMICS-I	Subject Code: TIU-ULL-T209
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE:

1. Understand Basic Economic Principles – Introduce fundamental concepts such as scarcity, opportunity cost, demand and supply, and the role of markets in resource allocation.
2. Analyze Microeconomic and Macroeconomic Theories – Examine key microeconomic topics like consumer behaviour, production, and market structures, as well as macroeconomic topics such as inflation, GDP, and monetary and fiscal policies.
3. Develop Analytical and Problem-Solving Skills – Apply economic reasoning and quantitative tools to assess real-world economic issues and policy decisions.
4. Explore the Role of Economics in Society – Evaluate how economic policies impact individuals, businesses, and governments, with a focus on sustainability, globalization, and economic development.

COURSE OUTCOME:

CO-1:	Students would be able to remember basic definitions of microeconomic and macroeconomic theory.	K1
CO-2:	Students would be able to understand the crucial concepts of microeconomic and macroeconomic theory.	K2
CO-3:	Students would be able to apply the economic concepts by illustrating them through schedules and graphs, and by the computation of simple problems.	K3
CO-4:	Students would be able to evaluate economic concepts by debating economic issue in the Indian context.	K4
CO-5	Summarize Analytical and Problem-Solving Skills – Apply economic reasoning and quantitative tools to assess real-world economic issues and policy decisions.	K5
CO-6	Recommend updated the Roles of Economics in Society – Evaluate how economic policies impact individuals, businesses, and governments, with a focus on sustainability, globalization, and economic development.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Microeconomics	4.5 Hours
Introduction to Microeconomics: Notions of Scarcity, Efficiency and choice		
MODULE 2:	Demand and supply	4.5 Hours
Demand and supply: Concepts of Demand and Supply and their Respective Curves, Market Equilibrium		
MODULE 3:	Elasticity and its Application	4.5 Hours
Elasticity and its Application: The Price and Income Elasticities of both Demand and Supply		
MODULE 4:	Production Function	4.5 Hours
Concept of Production Function, Total, Average and Marginal Product, Law of Variable Proportions, Isoquant Curve, Returns to Scale, Economic Cost v/s Accounting Cost, Marginal and Average Cost (Short run and Long run), Sunk Cost, Fixed Costs and Variable Costs, Isocost Line, Producer's Equilibrium		
MODULE 5:	Market Behaviour	4.5 Hours
Market Behaviour: Basic Concepts and Different types of Markets (Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly)		
MODULE 6:	Circular Flow of Income	4.5 Hours
Circular Flow of Income, Concept of GDP, GNP, GDP Deflator, Methods of Measurement of GDP (Income Method, Expenditure Method and Value Added Method)		
MODULE 7:	Unemployment Rate	4.5 Hours
Definitions of Unemployment Rate, Labour Force Participation Rate, Different Types of Unemployment, Basic Idea of India's Unemployment Scenario		
MODULE 8:	Inflation	4.5 Hours
Concept of Inflation, Demand Pull and Cost Push Inflation		
MODULE 9:	Macroeconomy	4.5 Hours
Open Economy Macroeconomy: Balance of Trade, Balance of Payments, Capital and Current Accounts, different concepts of exchange rate and its determination		
MODULE 10:	Money and banking	4.5 Hours
Money and banking: functions of money (Fiat and Commodity Money), credit creation by banks, high powered money		
TOTAL LECTURES		45 Hours

Books:

1. Pindyck, S., & Rubinfeld, L. Microeconomics. Prentice Hall International, Inc, 1995.
2. N.G Mankiw, Principles of Economics. Principles of Economics. 8th Edition. Cengage Learning, 2017.

Program: BA-LL.B	Year, Semester: 2 nd year, 3 rd sem
Course Title: CAREER ADVANCEMENT & SKILL DEVELOPMENT	Subject Code: TIU-UEN-S297
Contact Hours/Week: 2-1-0 (L-T-P)	Credit: 3

Course Objectives:

1. To introduce students to the fundamentals of French pronunciation, vocabulary, and grammar relevant to basic conversation.
2. To enable students to understand and express personal information such as identity, nationality, profession, and preferences in French.
3. To develop students' ability to engage in everyday conversations such as ordering food, asking for directions, and describing routines using appropriate verbs.
4. To enhance communication skills by focusing on practical vocabulary, common expressions, and sentence formation in present tense.

COURSE OUTCOME:

CO-1:	Recall basic French vocabulary, alphabets, numbers, and commonly used phrases in everyday situations.	K1
CO-2:	Explain concepts of French sentence structure and verb usage such as "être", "avoir", and regular -ER verbs.	K2
CO-3:	Use learned expressions and grammar rules to introduce oneself, talk about family, and ask/answer basic questions.	K3
CO-4:	Differentiate between various verb conjugations and expressions used in different everyday contexts (e.g., café, travel, preferences).	K4
CO-5:	Assess the correctness and appropriateness of expressions used in common conversations and suggest suitable alternatives.	K5
CO-6:	Construct short dialogues or role plays in French to describe routines, preferences, and interactions in real-life scenarios.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION TO FRENCH LANGUAGE <ul style="list-style-type: none"> • The French alphabet and pronunciation • Greetings and introductions • Numbers and basic expressions of time 	10 Hours
MODULE 2:	IDENTITY AND PERSONAL INFORMATION	10 Hours

	<ul style="list-style-type: none"> • Talking about oneself and others • Nationalities, professions, and family • Using "être" and "avoir" verbs 	
MODULE 3:	EVERYDAY INTERACTIONS <ul style="list-style-type: none"> • Asking for and giving personal details • Talking about preferences and habits • Introduction to regular -ER verbs 	10 Hours
MODULE 4:	<ul style="list-style-type: none"> • Ordering at a café or restaurant • Asking for directions • Using "aller" and "faire" verbs 	8 Hours
MODULE 5:	DESCRIBING DAILY LIFE <ul style="list-style-type: none"> • Talking about routines and leisure activities • Expressing likes and dislikes • Introduction to present tense conjugation 	7 Hours
TOTAL LECTURES		45 Hours

Books:

Tech French - French for Science and Technology, Goyal Publishers, 2011

Program: BA-LLB	Year, Semester: 2nd Year, 3rd Semester
Course Title: COMMUNICATION SKILL AND LANGUAGE LAB	Subject Code: TIU-UEN-S201
Contact Hours/Week:0-0-3 (L-T-P)	Credit: 3

COURSE OBJECTIVES:

1. To enhance verbal and non-verbal communication skills for effective personal and professional interactions.
2. To develop proficiency in pronunciation, articulation, and language fluency through practical exercises.

3. To improve listening, speaking, reading, and writing skills using language lab technologies.
4. To build confidence in public speaking, presentations, and group discussions.

COURSE OUTCOMES:

CO1:	Define listening and reading comprehension strategies and techniques for effective understanding.	K1
CO2:	Explain the techniques for note-taking, summarizing, paraphrasing, and writing emails in academic and professional settings.	K2
CO3:	Examine speaking skills, including pronunciation, intonation, and public speaking, to communicate effectively.	K3
CO4:	Compare different writing styles, including formal and informal writing, and develop clear, coherent written communication.	K4
CO5:	Summarize the importance of social etiquette, body language, and conflict resolution in various social interactions.	K5
CO6:	Recommend professional communication strategies for the workplace, including email writing, business correspondence, and effective presentations.	K6

COURSE CONTENT:

MODULE 1:	LISTENING AND READING COMPREHENSION	8 Hours
Importance of comprehension skills. Active vs. passive listening and reading. Strategies for improving comprehension (skimming, scanning, listening for keywords, etc.). Introduction to different text types: narratives, descriptive texts, news articles, dialogues. Listening: Audio clip followed by a set of comprehension questions. Reading: Short story or article with follow-up questions.		
MODULE 2:	NOTE-TAKING, REVIEWING, SUMMARISING, INTERPRETING, PARAPHRASING, EMAIL WRITING	8 Hours
Techniques for summarizing: identifying the main idea, key points, and supporting details. Understanding the difference between summarizing and paraphrasing. The role of summarizing in academic and professional communication. Practice summarizing short articles or excerpts. Group activity to compare different summarization styles.		
MODULE 3:	SPEAKING SKILLS	8 Hours
Principles of Effective Speaking, Pronunciation Drills, Sounds of English: Vowels and Consonants, Stress and Intonation, Developing Conversational Skills, Speaking with Clarity and Confidence, Public Speaking Basics, Expressing Opinions and Arguments, Active Listening and Response		
MODULE 4:	WRITING SKILLS	8 Hours

The Writing Process: Planning, Drafting, Revising, Editing, Writing Effective Sentences and Paragraphs, Paragraph Development and Coherence, Formal and Informal Writing Styles, Writing Emails and Workplace Documents, Writing Reports and Memos, Common Writing Errors and How to Avoid Them

MODULE 5:	SOCIAL ETIQUETTE AND GROOMING	8 Hours
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Importance of body language: posture, eye contact, and gestures. Effective communication: active listening, tone of voice, and avoiding misunderstandings. Conflict resolution in social settings: how to manage disagreements gracefully. Polite behavior in diverse environments: respecting cultural and social differences. Group activity: Role-playing social interactions with focus on body language. Case study on handling conflicts with tact and diplomacy.

MODULE 6:	PROFESSIONAL COMMUNICATION IN THE WORKPLACE	5 Hours
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Workplace Communication Etiquette, Business Correspondence, Writing Professional Emails, Preparing Presentations, Communicating in Meetings, Handling Workplace Conversations, Persuasive and Negotiation Skills, Overcoming Communication Barriers, Strategies for Effective Workplace Communication.

TOTAL LECTURES	45 Hours
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Books:

1. "Practical English Usage" by Michael Swan
2. "English for Specific Purposes" by Tom Hutchinson and Alan Waters
3. "The Elements of Style" by William Strunk Jr. and E.B. White

Program: BA-LL.B	Year, Semester: 2nd Yr., 4th Sem.
Course Title: JURISPRUDENCE-II	Subject Code: TIU-ULW-T216
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE :

1. To enable the students to engage with the justification that may form the basis of any law.
2. To familiarise them with competing rationales based on various philosophical approaches.
3. To build their capacity to analyse and assess social, economic, political and cultural grounding and implications of varied and competing notions of justice and consider the probable effect of adoption of any of them especially in the context of India.
4. To develop their skills in applying these varied notions while engaging with challenges involved in determining the issue of a just approach in any policy matter.

COURSE OUTCOME :

CO-1:	Students could recognize the sources of law in jurisprudence.	K1
CO-2:	Students would understand the various concepts like Legal right, Persons, property, possession and ownership.	K2
CO-3:	Students would apply and analysis the nature, meaning, normative systems and legal systems under Jurisprudence.	K3
CO-4:	Students will gain the skills to evaluate a basic grounding in the central themes of the legal philosophies which involves examining the major legal concepts and their implementation	K4
CO5	Summarize the relevance and applicability of various jurisprudential theories in resolving contemporary legal and socio-political issues, demonstrating the ability to formulate reasoned arguments based on jurisprudential principles.	K5
CO6	Recommend innovative legal arguments or propose new jurisprudential perspectives by integrating classical and modern legal theories, addressing emerging legal challenges in areas such as artificial intelligence, environmental law, and human rights.	K6

COURSE CONTENT:

MODULE 1:	SOURCES OF LAW	6 Hours
Formal Sources of Law Material Sources of Law Precedent: Meaning and Definition, Merits and Demerits, Stare Decisis, Ratio Decidendi, Obiter Dicta, Kinds of Precedent: Authoritative and Persuasive Precedent Legislation: Meaning and Definition, Merits and Demerits, Classification, Delegated Legislation Custom: Meaning and Definition, Merits and Demerits, Classification		
MODULE 2:	RIGHTS AND DUTIES	5 Hours
Legal right: Meaning, Nature Characteristics and elements Theories of Legal Right: Will Theory, Interest Theory, Duguit Theory Characteristic of Legal Right according to Holland Kinds of Legal right. Duty: Meaning, Nature Relation between rights and duties		
MODULE 3:	POSSESSION	5 Hours
Meaning Elements of possession Corpus possessionis Animus Domini Savigny's theory of Possession Kinds of Possession Modes of acquiring possession		

MODULE 4:	OWNERSHIP	6 Hours
Meaning subject matter and characteristics of ownership Kinds of ownership Modes of acquisition of ownership Distinctions between ownership and Possession		
MODULE 5:	PERSON	6 Hours
Meaning Nature of person Natural and Artificial persons Legal Status of Animals, dead and unborn Persons Corporate personality		
MODULE 6:	PROPERTY	6 Hours
Meaning Kinds of Property Modes of acquisition of Property		
MODULE 7:	CODIFICATION	6 Hours
Meaning Aim Historical Background Merits and Demerits Modern Trends		
TOTAL LECTURES		45 Hours

Books:

1. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow
2. Tiwari Sanjeev Kumar: Jurisprudence and Legal Theory, Samudbhav
3. S.N. Dhyani- Fundamentals of Jurisprudence

Program: BA-LL.B	Year, Semester: 2nd Yr., 4th Sem.
Course Title: CONSTITUTIONAL LAW II	Subject Code: TIU-ULW-T202
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE :

1. To provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
2. To develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
3. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution.
4. Explore the role of the Supreme Court and High Courts in enforcing constitutional rights through writs, judicial activism, and landmark judgments that shape constitutional interpretation.

COURSE OUTCOME:

C01	To understand the role played by the three organs of the government	K1
C02	Use case laws to understand concept.	K2
C03	To compare the working of Judiciary, Supreme court & High court and their writ jurisdiction.	K3
C04	To compare the important aspects of power of amendment, emergency provisions and elections.	K4
C05	Summarize the interpretation and application of constitutional provisions related to the separation of powers, federalism, and fundamental rights by the Indian judiciary, assessing their impact on governance and constitutionalism.	K5
C06	Recommend legal arguments and policy recommendations by synthesizing constitutional doctrines, landmark judgments, and comparative constitutional principles to address contemporary constitutional challenges in India.	K6

COURSE CONTENT:

MODULE 1:	Legislature	5 Hours
Legislature: Structure of Parliament and State Legislatures, Mode of Election Parliamentary Procedures, Voting Powers and Functions- (Article 79-122, 148-151)		
MODULE 2:	Judiciary and its Independence	7 Hours
Judiciary and its Independence (Article 124-147, 214-227) - Union and State Judiciary. Independence of Judiciary. Transfer of Judges. Doctrine of Judicial Review.		
MODULE 3:	Executive	8 Hours
Executive and its Discretion (Article 52-78, 123) President as the 'nominal head' of the Executive		

MODULE 4:	Amendment	7 Hours
Amendment to the Constitution Basic Structure Doctrine		
MODULE 5:	Emergency	7 Hours
Emergency Provisions: Proclamation of Emergency		
MODULE 6:	Relation between Union and State	7 Hours
Relation between Union and State (Article 252- 255) Distribution of Legislative Powers.		
TOTAL LECTURES		45 Hours

Books:

1. M.P. Jain, Indian Constitutional Law, Wadhwa & Co, Nagpur
2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow

Program: BA-LL.B	Year, Semester: 2nd Yr., 4th Sem.
Course Title: ADMINISTRATIVE LAW WITH RTI	Subject Code: TIU-ULW-T214
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE :

1. Administrative Law is primarily a judge-made law and the course will primarily deal with study of different principles of Administrative Law which have been evolved by the courts to prevent arbitrary use of power and protect the rights of the citizens.
2. The objective of this course is to give the students an understanding of the evolution of administrative law, to make them appreciate the concepts and principles of administrative law and to help them understand the working of the administrative institutions within the norms of good governance and accountability.

3. Administrative Law is a mandatory course under the Bar Council. It is a foundation course but prior knowledge of Constitutional Law is essential to understand the nuances of Administrative Law principles.
4. The teaching methodology adopted for this course is theoretical discussions of the fundamental principles of Administrative Law and is largely based on reading case laws and secondary materials.

COURSE OUTCOME :

CO-1:	Students could recognize the salient features of the law distinct from the Constitutional Law.	K1
CO-2:	Students would understand the fundamental principles followed to render justice i.e., principles of natural justice, their kinds and exceptions.	K2
CO-3:	Students would apply and analysis the reasons and evolution of delegated legislation and its functioning authorities within the ambit of the power conferred to them.	K3
CO-4:	Students will gain the skills and evaluate the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayuktas, Lokpal etc.	K4
CO5	Summarize the principles of administrative law, including judicial review, rule of law, and natural justice, to assess their effectiveness in ensuring transparency, accountability, and good governance.	K5
CO6	Recommend legal frameworks or policy suggestions to strengthen administrative accountability and procedural fairness by integrating comparative administrative law principles and contemporary judicial trends.	K6

COURSE CONTENT :

MODULE 1:	Introduction	6 Hours
Introduction, Nature, Scope and Development of Administrative law, Distinction between Constitutional Law and Administrative law(c) Separation of Power, Sources and growth of Administrative law, (e) Rule of Law		
MODULE 2:	Delegated Legislation	5 Hours
Delegated Legislation, (a) Concept and Reason for Introduction, (b) Merits and Demerits (c) Sub-delegation, (d) Control of Delegated Legislation		
MODULE 3:	Principles of Natural Justice	5 Hours
Principles of Natural Justice (a) Concept of Natural Justice (b) Application in India (c) Rule Against Bias (d) Right to be heard and reasoned decision		

MODULE 4:	Administrative Tribunal	5 Hours
Administrative Tribunal- Growth and Importance		
MODULE 5:	Ombudsman	5 Hours
Ombudsman- Lokpal and Lokayuktas		
MODULE 6:	Public Undertaking	5 Hours
Public Undertaking- Types, Control and reason of their growth		
MODULE 7:	Judicial Control of Administrative Action	5 Hours
Judicial Control of Administrative Action (a) Prerogative Writs (b) Special Leave for Appeal (c) Statutory Control and Equitable relief / remedy (d) Judicial Review (e) Public Interest Litigation		
MODULE 8:	Right to information	4 Hours
Right to information a) Right To Information And Obligations Of Public Authorities b) The Central Information Commission c) The State Information Commission d) Powers And Functions Of The Information Commissions, Appeal And Penalties		
TOTAL LECTURES		45 Hours

Books:

1. Durga Das Basu – Comparative Administrative Law
2. S.P. Sathe – Administrative Law
3. C. K. Takwani - Administrative Law
4. M.P. Jain & S. N. Jain – Principles of Administrative Law
5. I. P. Massey - Administrative Law
6. Devendra Kumar Singh, right to information Act 2005

Program: BA-LLB	Year, Semester: 3 RD YEAR, 5 TH SEMESTER
Course Title: INTERNATIONAL RELATIONS	Subject Code: TIU-ULL-T206
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. After World War II, the field of international relations (IR) developed a distinct separation between international politics and domestic politics, and it gradually distanced itself from the study of economics.

2. Since the end of the Cold War, this separation has blurred. Contemporary debates about the state's role and global issues now often link domestic and international politics, as well as security ("guns") and economic policy ("butter").
3. This lecture course is designed for students with an interest in international affairs and diplomacy, offering foundational knowledge and critical perspectives on global interactions.
4. The primary aim is to equip students with the tools and understanding needed to build their own analytical framework for interpreting and explaining international affairs.

COURSE OUTCOMES:

The student will be able to

C01:	Define the scope and subject matter of International Relations as an autonomous academic discipline.	K1
C02:	Explain the role of Diplomacy, Propaganda, and Military capabilities in the formulation of foreign policy.	K2
C03:	Examine the different phases of the Cold War and critically understand the global shifts in the post-Cold War era.	K3
C04:	Compare the significance of Diplomacy, Propaganda, and Military strategies in shaping foreign policy across different nations.	K4
C05:	Summarize key developments in the evolution of International Relations theory and practice in the 20th and 21st centuries.	K5
C06:	Recommend strategic diplomatic and policy measures for fostering international cooperation in the contemporary world order.	K6

COURSE CONTENT:

MODULE 1:	THE STUDY OF INTERNATIONAL RELATIONS	9 Hours
Definition, nature of study and contents of study Evolution as an Academic Discipline Actors in International Relations: The Sovereign States, Non-State actors/Transnational Actors		
MODULE 2:	NATIONAL POWER	7 Hours
Meaning and definition, Different element of National Power, Limitations of National Power, Balance of power, Collective Security, Nuclear Deterrence		
MODULE 3:	PROBLEMS OF WAR AND PEACE	7 Hours
Balance of power, Collective Security, Nuclear Deterrence		
MODULE 4:	IMPERIALISM AND NEO-COLONIALISM	7 Hours
Imperialism: meaning, motives and forms, Neo-colonialism: meaning, mechanism, evils and movements against Neo-colonialism		
MODULE 5:	MAJOR AREAS OF CONFLICT IN INTERNATIONAL RELATIONS	5 Hours

East-West Relations and the Cold War: Origin, causes and stages, impact and end of the Cold War, Breakdown of USSR, North-South Relations		
MODULE 6:	THE THIRD WORLD AND NON-ALIGNED MOVEMENT	5 Hours
The Third-World: common features, problems, role in International society, Non-aligned movement: contributions, problems and relevance.		
MODULE 7:	INTERNATIONAL ORDER IN 21ST CENTURY	3 Hours
International order in 21 st century		
TOTAL LECTURES		45 Hours

Books:

1. International Relations Today: Concepts and Applications, Aneek Chatterjee, Pearson
2. International Relations, Mukherjee & Mukherjee, World Press Pvt Ltd.-Kolkata
3. International Relations, Peu Ghosh, PHI Learning Pvt. Ltd

Program: BA-LLB	Year, Semester: 2 nd Year 4 th Sem
Course Title: Economics-II	Subject Code: TIU-UEM-T282
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE:

1. To analyze the characteristics of the Indian economy at the time of independence and its transformation over time.
2. To examine the evolution of economic planning in India, including major five-year plans and strategic debates.
3. To explore the trends in Indian agriculture and the impact of agricultural policies.
4. To assess the industrial growth of India and evaluate industrial policies before and after liberalization.

COURSE OUTCOME:

CO-1:	Define the characteristics of the Indian economy at independence and understand early economic policies.	K1
CO-2:	Explain the formulation and impact of Indian economic planning, including five-year plans and policy shifts.	K2

CO-3:	Examine the performance of Indian agriculture and analyze key reforms like land policies and the Green Revolution.	K3
CO-4:	Compare industrial policies before and after 1991, and assess challenges in industrial development.	K4
CO-5:	Summarise the evolution of the Indian banking sector, from nationalization to post-liberalization reforms.	K5
CO-6:	Recommend policy measures to address poverty, inequality, and economic growth challenges in India.	K6

COURSE CONTENT:

MODULE 1	India at the Eve of Independence	7.5 Hours
Characteristics of the Indian economy at independence (1947-1950) Sectoral composition and economic structure Initial challenges and opportunities		
MODULE 2	Indian Economy and Planning	7.5 Hours
Formulation of Plans since 1950: Objectives and rationale Key debates in planning: Private vs. state industrialization, Import substitution vs. export promotion (Nehru-Mahalanobis Strategy) Issues in economic planning: Food security, foreign aid, poverty, and self-reliance (Third, Fourth, and Fifth Plans) New Economic Policy: Introduction to liberalization, privatization, globalization (LPG reforms) Role of markets vs. state strategy debates Deficiencies of Indian planning and the role of NITI Aayog		
MODULE 3	Indian Agriculture	7.5 Hours
Trends in agricultural production and productivity Causes of low productivity and policy interventions Policies for agricultural and rural development Land reforms and their impact Introduction to the Green Revolution and new agricultural strategies		
MODULE 4	Indian Industry	7.5 Hours
Trends in industrial production and major challenges Overview of industrial policy prior to 1991 Appraisal of the New Industrial Policy of 1991 and its impact		
MODULE 5	Indian Banking	7.5 Hours
Growth of Indian banking since 1969 and impact of bank nationalization Development-oriented banking programs Banking sector reforms post-1991 (Narasimham Committee recommendations)		
MODULE 6	Poverty and Inequality	7.5 Hours
Measurement and trends of poverty in India Policies to address poverty and inequality Measurement and analysis of inequality trends in India Debates on economic disparity and policy effectiveness		
TOTALLECTURES		45 Hours

Books:

1. Macroeconomics: Theories and Policies – Richard T. Froyen
2. Macroeconomic Theory and Policy – William H. Branson

Program: BA-LL.B	Year, Semester: 2nd Yr., 4th Sem.
Course Title: ENVIRONMENTAL STUDIES	Subject Code: TIU-ULL-T210

Contact Hours/Week: 3 -1-0 (L-T-P)

Credit: 4

COURSE OBJECTIVE :

1. The Environmental Studies major prepares students for careers as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective. Students:
2. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Develop knowledge of ecological systems, biodiversity, natural resources, and environmental challenges, emphasizing sustainable development and conservation strategies.

COURSE OUTCOME:

CO-1:	Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.	K1
CO-2:	Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.	K2
CO-3:	Evaluate critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.	K3
CO-4:	Create proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.	K4
CO5	Summarize assess the impact of human activities on the environment by analyzing ecological, economic, and legal perspectives to propose sustainable solutions for environmental conservation.	K5
CO6	Recommend and implement innovative strategies for environmental protection and resource management by integrating scientific research, policy frameworks, and community engagement initiatives.	K6

MODULE 1:

INTRODUCTION

10 Hours

Definition, Principles and scope of Environmental Science, Earth, man and Environment, Eco system, Physico chemical and Biological factors in the environment, Geographical classification and Zones, Structure and composition of Atmosphere, hydrosphere, lithosphere and biosphere. Natural resources, conservation and sustainable development		
MODULE 2:	ECOLOGY	5 Hours
Definition principles and scope of Ecology, Human ecology and human settlement. Evolution, origin of life and speciation. Ecosystem- Structure and Functions, Abiotic and Biotic components, energy flows and Food Chains. Species- Definition, Hotspot's of Bio diversity, Strategies for Bio Diversity Conservation, National Parks and Sanctuaries, Gene pool		
MODULE 3:	SOURCE OF ENERGY	5 Hours
Sun and Source of Energy, solar radiation and its spectral characteristics; fossil fuel classification, composition physico- chemical characteristics and energy. Content of coal petroleum and natural gas, Hydro-electric power, Wind, geothermal energy, nuclear energy		
MODULE 4:	POLLUTION	10 Hours
Air- Natural and Anthropogenic sources of pollution. Primary and secondary pollutants. Transport and diffusion of pollutants, methods of monitoring and control of Air Pollution. Effects of Pollution on human beings, plants, animals, materials and climate. Acid Rain: Water- Types, sources, impact and methods of controlling Water Pollution consequences of Water pollution, Wastewater treatment. Soil- Meaning, industrial waste and heavy metals and interactions with soil components, soil microorganisms and their functions. Noise - Sources of Noise pollution, measurement of noise and indices, impact of noise on human health, noise control and abatement measures. Marine - Sources of Marine pollution and control, criteria employed for disposal of pollutants in marine system- coastal management.		
TOTAL LECTURES		45 Hours

COURSE CONTENT:

Books:

1. A Textbook of Environmental Studies by Erach Bharuch. University Press(I) Hyderabad
2. Introduction to Environmental Science by Y Anjeneyulu and Prof.Narmishima Rao. BS Publication, Hyderabad

Program: BA-LL.B	Year, Semester: 2nd Yr., 4th Sem.
Course Title: CAREER ADVANCEMENT AND SKILL DEVELOPMENT	Subject Code: TIU-ULW-S204
Contact Hours/Week: 0-0-3 (L-T-P)	Credit: 3

COURSE OBJECTIVE :

1. Analyse key concepts, theories, and frameworks related to gender, identity, and intersectionality, exploring how social, cultural, and historical factors shape gender roles and power dynamics.
2. Evaluate the impact of legal frameworks, policies, and media representations on gender equality, human rights, and social justice, with a focus on contemporary issues and advocacy.
3. Explore Gender in Institutions and Workspaces – Examine the role of gender in education, politics, and the workplace, analysing issues such as the gender pay gap, leadership representation, and workplace discrimination.
4. Critically Engage with Gender and Intersectionality – Investigate how gender intersects with caste, class, race, sexuality, and disability to influence social hierarchies, legal rights, and access to opportunities.

COURSE OUTCOME:

CO-1:	Enable students to understand the role of gender as an analytical category.	K1
CO-2:	Grasp how gender becomes functional in producing and perpetuating various forms of exclusion, discrimination, exploitation, and violence.	K2
CO-3:	Develop intensive knowledge of how gender and sexuality manifest in an intersectional manner and are affected by other social and cultural identities such as class, caste, and religion.	K3
CO-4:	Analyze the intersection of gender with social, cultural, and legal institutions to understand the structural inequalities and their impact on different gender identities.	K4
CO5	Critically analyze gender roles, identities, and power structures by assessing historical and contemporary social, legal, and political frameworks to understand their impact on gender equality and justice..	K5
CO6	Recommend policy changes and advocacy strategies to address gender-based discrimination and promote inclusivity by integrating feminist theories, legal perspectives, and intersectional approaches.	K6

COURSE CONTENT:

MODULE 1:	Indian Constitution Relating to Women's Rights	2 Hours
Indian Constitution Relating to Women's Rights: Fundamental Rights, Directive Principles and Fundamental Duties Related to Women in India		
MODULE 2:	Women, Gender, and Legal Rights	3 Hours
Women, Gender and Legal Rights:Laws Related to Marriage, Divorce and Maintenance, Inheritance of Property Dowry Prohibition Act, Domestic Violence Act, Rape and Custodial rape, Indecent Representation of women, Vishaka Judgement Laws against Sexual Harassment in the Work place.		
MODULE 3:	Women, Gender, Health, and Reproductive Rights	5 Hours
Women, Gender, Health and Reproductive Rights:Issues and Rights related to Abortion, Sex Selective Abortion, Maternity Benefit Act Adoption, Surrogacy Reproductive Choice		
MODULE 4:	Women and Political Rights	10 Hours
Women and Political Right: Participation in India. Right to Vote, Women and Political Parties, Ongoing debate on 33% reservation of women in parliament.		
MODULE 5:	Issues Related to Third Gender	4 Hours
Issues Related to Third Gender: Issues of the Rights of Sexual Minorities and Transgender, Article 377 and beyond		
MODULE 6:	Right for Justice	2 Hours
Right for justice, Enforcement Machinery: Legislature –Judiciary – Police, Awareness Regarding, Access to Legal and Judicial Machinery: - Rights at the Time of Filing FIR, - Rights in Police Stations; - Rights in Custody; - Rights at the Time of Arrest; Role of Counselling Centres. Legal AID Cells, Help Line , Right to Information (RTI) Women's organizations and Women's Rights		
MODULE 7:	Women, Law, and Violence	2 Hours
Women, Law and Violence, Women's Movement against Violence and Legal Reform, Domestic Violence, Honour Crimes, Rape, Female Foeticide, Dowry Deaths, Sexual Harassment, Genital Mutilation, Technology Mediated Violence- Pornography,		
MODULE 8:	Gender Division of Labour	2 Hours
Gender Division of Labour: Concept of Work – Productive and Reproductive, Invisibility of Women's Work Factors Affecting and Promoting Women's Entry into the Labour Market, Women in Organized and Unorganized Sector		
TOTAL LECTURES		30 Hours

Books:

1. Agnes, Flavia. 1998. "Violence against Women: Review of Recent Enactments", in Swapna Mukhopadhyay (ed.), In the Name of Justice. Women and Law in Society. New Delhi: Manohar.
2. Banerjee, Nirmala et al. 2011. Mapping the Field: Gender Relations in Contemporary India. Kolkata: Stree.

3. Nirmala Banerjee and Devika Jain (eds.) 1985. Tyranny of the Household: Investigative Essays on Women's Work. New Delhi: Shakti Books.
4. Parashar, Archana. 1992. Women and Family Law Reform in India. New Delhi Sage Publications.
5. Bhasin, Kamla. 1993. What is Patriarchy? India. Kali for Women
6. Mazumdar, V. 1994. Amniocentesis and sex selection.
7. Desai, N., Mazumdar, V., & Bhansali, K. (2003). From women's education to women's studies: The long struggle for legitimacy. *Narratives from the women's studies family: Recreating knowledge*, 44-80.

5TH SEMESTER			Contact Hrs/Week			
Sl. NO.	CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T303	CODE OF CIVIL PROCEDURE II	3	1	0	4
2	TIU-ULW-T305	CODE OF CRIMINAL PROCEDURE	3	1	0	4
3	TIU-ULW-T307	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	3	1	0	4
4	TIU-ULW-T309	LABOUR AND INDUSTRIAL LAW I	3	1	0	4
5	TIU-UTR-S301	CAREER ADVANCEMENT & SKILL DEVELOPMENT	0	0	3	3
6	TIU-UES-S399	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	2	2

6TH SEMESTER			Contact Hrs/Week			
Sl. NO.	CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T302	PUBLIC INTERNATIONAL LAW	3	1	0	4
2	TIU-ULW-T304	LABOUR AND INDUSTRIAL LAW II	3	1	0	4
3	TIU-ULW-T312	HUMAN RIGHTS LAW	3	1	0	4
4	TIU-ULW-T308	LAW OF EVIDENCE	3	1	0	4
5	TIU-ULW-T314	PROPERTY LAW	3	1	0	4
6	TIU-UES-T398	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	2	2
7	TIU-CASD-ULW-S300	CAREER ADVANCEMENT & SKILL DEVELOPMENT	0	0	3	3

Program: BALLB	Year, Semester: 3rd Yr., 5 TH Sem
Course Title- Code of Civil Procedure II	Subject Code: TIU-ULW-T303
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

Course Objectives:

1. To understand the execution, appeal, review, and revision procedures under the Code of Civil Procedure (CPC), 1908.
2. To analyze the concepts of res judicata, res sub judice, and injunctions in civil proceedings.
3. To examine the role of interim orders, settlement of disputes, and special proceedings in civil litigation.
4. To develop practical insights into the application of civil procedural laws through case laws and judicial interpretations.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the provisions related to execution, appeals, and review under CPC.	K1
CO2	Explain the concept of res judicata, res sub judice, and injunctions.	K2
CO3	Examine the role of alternative dispute resolution in civil procedure.	K3
CO4	Compare the execution mechanisms for domestic and foreign judgments.	K4
CO5	Summarize key case laws interpreting procedural complexities in CPC.	K5
CO6	Recommend procedural improvements for enhancing judicial efficiency.	K6

COURSE CONTENT:

MODULE 1:	SUITS	10 Hours
Withdrawal and compromise suit, Death, marriage and insolvency of parties		
MODULE 2:	JUDGEMENT AND DECREE	8 Hours
General, Judgment, Decree, Interest, Cost		
MODULE 3:	EXECUTION	8 Hours
Execution in general, Courts which may execute decrees, Application for execution, Stay of execution, Mode of execution, Arrest and detention, Attachment of property, Question to be determined by executing court, Adjudication of claims, sale of property, delivery of property, and distribution of assets		
MODULE 4:	APPEALS	6 Hours
General provision relating to appeal, First appeal, Second appeal, Appeal from orders, Appeals by indigent person, Appeal to supreme		
MODULE 5:	Reference, Review and Revision	8 Hours
Reference, Review and Revision		

MODULE 6:	MISCELLANEOUS	5 Hours
Transfer of cases, Restitution, Caveat, Inherent power of court, Delay in civil litigation		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3rdYr., 5 TH Sem
Course Title- Code of Criminal Procedure	Subject Code: TIU-ULW-T206
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

Course Objectives:

- 1.To understand the fundamental principles, structure, and scope of the Code of Criminal Procedure (CrPC), 1973.
- 2.To analyze the procedures related to investigation, arrest, bail, and sentencing in criminal cases.
- 3.To examine the roles and powers of police, magistrates, and courts in the administration of criminal justice.
- 4.To develop practical insights into criminal proceedings, appeals, revisions, and case law interpretations.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the powers and functions of police, magistrates, and courts under CrPC.	K1
CO2	Explain the procedures for investigation, arrest, bail, and trial in criminal cases.	K2
CO3	Examine the rights of the accused, victims, and witnesses in criminal proceedings.	K3
CO4	Compare the Indian criminal justice system with international practices.	K4
CO5	Summarize landmark cases affecting criminal procedure laws.	K5
CO6	Recommend reforms for improving the efficiency of criminal trials.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Definition provided in Code of Criminal Procedure, Constitution and power of Criminal Courts and Office, Arrest and Bail provisions, Information to the Police and their power to investigate		
MODULE 2:	PROCEEDINGS BEFORE A MAGISTRATE	8 Hours

Conditions requisite for initiation of proceeding, Complain to the Magistrate, Commencement of proceeding before the Magistrate, Security proceeding		
MODULE 3:	INTRODUCTION TO TRIAL PROCEDURE	8 Hours
The Charge – (i) From the charges (ii) Joinder of charges, Evidences in inquiries and trial, General provision as to Inquiries and Trial, Provisions as to accused persons of unsound mind		
MODULE 4:	TRIAL AND EXECUTION PROCEEDING	6 Hours
Trial In Session Court, Trial by Magistrate in Warrant Case, Summary Trial, Judgment, Submission of death sentences for confirmation, Execution, suspension, remission and commutation of Sentences		
TOTAL LECTURES		45 Hours

Program: BA-LLB	Year, Semester: 3rd Yr., 5 TH Sem
Course Title- Land Laws Including Tenure and Tenancy System	Subject Code: TIU-ULW-T307
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

Course Objectives:

- a.To understand the fundamental concepts, historical evolution, and legal framework of land laws in India.
- b.To analyze the principles governing land tenure, tenancy rights, and land revenue systems.
- c.To examine the provisions related to land acquisition, ownership, transfer, and reforms under various legislations.
- d.To develop critical insights into judicial interpretations, dispute resolution, and contemporary issues in land laws.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define land tenure, tenancy rights, and land revenue systems in India.	K1
CO2	Explain the constitutional and legal provisions governing land acquisition and reforms.	K2
CO3	Examine judicial interpretations of land rights and tenancy disputes.	K3

CO4	Compare land laws across different states in India.	K4
CO5	Summarize the impact of land ceiling and agrarian reforms.	K5
CO6	Recommend policy changes for equitable land distribution and sustainable land use.	K6

COURSE CONTENT:

MODULE 1:	The West Bengal Land Reforms Act, 1955	12 Hours
The West Bengal Land Reforms Act, 1955		
MODULE 2:	The West Bengal Premises Tenancy Act, 1997	12 Hours
The West Bengal Premises Tenancy Act, 1997		
MODULE 3:	The West Bengal Apartment Ownership Act, 1972	12 Hours
The West Bengal Apartment Ownership Act, 1972		
TOTAL LECTURES		45 Hours

Program: BA-LLB	Year, Semester: 3rd Yr., 5 TH Sem
Course Title- Labour and Industrial Law-I	Subject Code: TIU-ULW-T309
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

Course Objectives:

To understand the fundamental principles and legal framework governing labour and industrial relations in India.

To analyze key labour legislations related to wages, employment conditions, and social security.

To examine the rights, duties, and protections of workers, employers, and trade unions.

To develop practical insights into industrial dispute resolution mechanisms and judicial interpretations.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the key concepts and principles of labour law in India.	K1
CO2	Explain the provisions related to wages, employment conditions, and social security.	K2
CO3	Examine the rights and duties of workers, employers, and trade unions.	K3
CO4	Compare Indian labour laws with international labour standards.	K4
CO5	Summarize key case laws interpreting labour disputes and industrial relations.	K5
CO6	Recommend legal reforms for improving labour welfare and workplace conditions.	K6

COURSE CONTENT:

MODULE 1:	INDUSTRIAL DISPUTES ACT, 1947	30 Hours
1. Object of the Act 2. Definition provided in the Act particularly industry, Industrial Dispute, Appropriate government, average pay, Award, Controlled Industry, employer, Law off, lockout, Strike, Workmen etc. 3. Procedure for settlement of dispute- Authorities under Act, References of Dispute, voluntary reference of arbitration, Awards and Settlement. 4. Strike and Lockout – prohibition, illegalities penalties 5. Layoff, Retrenchment of workmen		

MODULE 2:	TRADE UNIONS ACT, 1926	15 Hours
a.	Definitions and objects of the Act.	
b.	Registration of the Trade Union	
c.	Right and privileges of registered Trade Union, Dissolution Etc.	
d.	Recognition	
e.	Collective bargaining and trade union	
f.	Unfair labour practices, penalties and miscellaneous	
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3 RD Yr., 6 TH Sem
Course Title: PUBLIC INTERNATIONAL LAW	Subject Code: TIU-ULW-T302
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

Course Objectives:

To understand the fundamental principles, sources, and subjects of Public International Law.

To analyze the relationship between international law and municipal law, including state sovereignty and recognition.

To examine the roles and functions of international organizations, treaties, and dispute resolution mechanisms.

To develop critical insights into contemporary issues such as human rights, environmental law, and the law of the sea.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the sources, subjects, and principles of public international law.	K1
CO2	Explain the relationship between international law and municipal law.	K2
CO3	Examine the roles of international organizations in maintaining global peace and security.	K3
CO4	Compare the legal frameworks of different international treaties and conventions.	K4
CO5	Summarize landmark cases in international law and dispute resolution mechanisms.	K5

CO6	Recommend legal measures for strengthening global governance and cooperation.	K6
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COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Introduction and Sources of International Law, Nature, Definitions and Scope of International Law, International Customs, International Treaties, General Principles of Law and Judicial Decisions.		
MODULE 2:	RELATIONSHIP BETWEEN MUNICIPAL LAW AND INTERNATIONAL LAW	8 Hours
Theories of Relationship State Practices regarding Relationship and Subjects of International Law		
MODULE 3:	RECOGNITION	8 Hours
State Recognition Recognition of States, Recognition of governments, De facto and De jure Recognition, Types of Recognition, Withdrawal of Recognition, The legal effects of recognition.		
MODULE 4:	UNITED NATIONS	6 Hours
The United Nations Origin and brief history of the UN, Structure of the General Assembly, Security Council, Secretariat, Economic and Social Council, International Court of Justice, Specialized agencies of the United Nations.		
MODULE 5:	LAW OF TREATIES	8 Hours
Vienna Convention on the Law of Treaties 1969. Definition, Rebus Sic Stantibus, Pacta Sunt Servanda, Peremptory norms of International Law, Reservation to Treaties.		
MODULE 6:	LAW OF THE SEA	5 Hours
UNCLOS 1982- Concepts of Contiguous zone, Exclusive Exclusive Zone, Territorial Sea, Equidistance principle.		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3 RD Yr., 6 TH Sem
Course Title- Labour and Industrial Law-II	Subject Code: TIU-ULW-T304
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

Course Objectives:

To understand the legal framework governing employment relations, industrial disputes, and social welfare legislations.

To analyze key labour laws related to trade unions, industrial disputes, and collective bargaining.

To examine the rights and protections of workers concerning safety, welfare, and employment security.

To develop practical insights into labour law enforcement, dispute resolution mechanisms, and judicial interpretations.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the provisions governing trade unions, collective bargaining, and industrial disputes.	K1
CO2	Explain the legal framework for employment security, grievance handling, and dispute resolution.	K2
CO3	Examine the role of labor courts, tribunals, and conciliation officers.	K3
CO4	Compare labor policies in India with global best practices.	K4
CO5	Summarize key judgments shaping labor law and industrial relations.	K5
CO6	Recommend legal and policy reforms for improving employer-employee relationships.	K6

COURSE CONTENT:

MODULE 1:	MINIMUM WAGES ACT, 1948	12 Hours
a.	Definition provided under Section 2	
b.	Procedure For fixation and revision of minimum Wages	
c.	Fixation of minimum rate of wages by time rate or by piece rate	
	Procedure for hearing and deciding claims	
MODULE 2:	WORKMEN’S COMPENSATION ACT, 1923	12Hours

a.	Scope and Objective	
b.	Definition provided in section 2	
c.	Employer's liability for compensation	
·	Scope arising out of and in the course of employment	
·	Doctrine of notional extension	
·	when employer is not liable	
d.	Amount of Distribution of compensation	
e.	Commissioner – Appointment, Power, reference, settlement of dispute	
f.	Appeals	
MODULE 3: FACTORIES ACT, 1948		12 Hours
a.	Object and Definition	
b.	General duties of occupier	
c.	Provision of health, safety and welfare measure	
d.	Working conditions of adult, adolescent and child workers including women	
e.	Annual leave with wages	
f.	Power and functions of the inspector and certifying surgeon	
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3rd Yr., 6 TH Sem
Course Title- HUMAN RIGHTS LAW	Subject Code: TIU-ULW-T312
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

Course Objectives:

1. To understand the fundamental concepts, principles, and evolution of human rights law.
2. To analyze international and national human rights frameworks, including treaties, conventions, and constitutional protections.
3. To examine the role of institutions like the United Nations, NHRC, and NGOs in the promotion and enforcement of human rights.
4. To develop critical insights into contemporary human rights issues, including gender justice, refugee rights, and digital privacy.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the basic concepts, nature, and scope of human rights.	K1
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CO2	Explain the international and national legal frameworks governing human rights.	K2
CO3	Examine the role of institutions such as NHRC, UNHRC, and NGOs in protecting human rights.	K3
CO4	Compare human rights protection mechanisms in different countries.	K4
CO5	Summarize landmark human rights cases and their legal implications.	K5
CO6	Recommend strategies for strengthening human rights protection and enforcement.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	15 Hours
Origin and Historical Development of Human Rights, Right to Development and Human Right International Conventions on Human Rights: UDHR, Regional Convention, European Convention, American Convention, African Convention.		
MODULE 2:	INTERNATIONAL COVENANTS	10 Hours
International Bill of Human Rights Universal Declaration of Human Rights, 1948- its influence and legal significance International Covenant on Civil and Political Rights, 1966 International Covenant on Economic, Social and Cultural Rights, 1966 Optional Protocols of ICESCR.		
MODULE 3:	HUMAN RIGHTS IN INDIA	10 Hours
Human Rights in India with reference to Constitution National and State Human Rights Commission- composition, powers and functions Protection of Human Rights Act, 1993		
MODULE 4:	STATUS OF WOMEN AND CHILDREN	10 Hours
Statutory Provision Relating to Women and Children a) Offences Against Women and Children b) Women Employment and Legal Control of Child Labour c) Social Legislation d) Rights of Children In Contract and Property e) Testimony & Suits		
TOTAL LECTURES:		45 HOURS

Program: BALLB	Year, Semester: 3 rd Yr., 6 TH Sem
Course Title- Law of evidence	Subject Code: TIU-ULW-T308
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

Course Objectives:

To understand the fundamental principles and legal framework of the Indian Evidence Act, 1872.

To analyze the concepts of relevancy, admissibility, and burden of proof in legal proceedings.

To examine the rules governing oral, documentary, and electronic evidence, along with witness examination.

To develop practical insights into the application of evidentiary rules in criminal and civil trials through case law analysis.

After Completion of the syllabus:

The Learner will be able to:

CO1	Define the principles and scope of the Indian Evidence Act, 1872.	K1
CO2	Explain the rules of relevancy, admissibility, and burden of proof.	K2
CO3	Examine the provisions relating to oral, documentary, and electronic evidence.	K3
CO4	Compare evidentiary rules in India with other legal systems.	K4
CO5	Summarize key judicial decisions on evidence law.	K5
CO6	Recommend best practices for evidence collection, preservation, and presentation in court.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Definitions and Relevancy of Facts: Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy.		
MODULE 2:	ADMISSIONS AND CONFESSIONS	9 Hours

Admissions, confessions and statements by person who cannot be called as witnesses Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).		
MODULE 3:	DOCUMENTARY EVIDENCE	8 Hours
Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.		
MODULE 4:	PRODUCTION AND EFFECT OF EVIDENCE	8 Hours
Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).		
MODULE 5:	EXAMINATION OF WITNESSES	10 Hours
(Sections 135-166) and Rejection of evidence (Section 167) Examination –in-chief: Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3 rd Year 6 th Semester
Course Title: Career Advancement and Skill Development	Subject Code: TIU-CASD-ULW-S300
Contact Hours/Week: 0–0–2 (L–T–P)	Credit: 2

Course Objectives:

1. To build foundational quantitative aptitude skills applicable to legal entrance exams and professional assessments.
2. To enhance logical reasoning and analytical thinking abilities through structured problem-solving methods.
3. To develop awareness of current national and international legal and general issues relevant to legal professionals.
4. To introduce students to the fundamentals of client counseling and interpersonal communication within legal contexts.

Course Outcomes (COs):

CO1	Recall key mathematical formulas, reasoning types, and current legal topics.	K1
CO2	Explain basic concepts of aptitude, logic, and legal events clearly and coherently	K2
CO3	Solve problems on quantitative aptitude and reasoning using appropriate methods.	K3
CO4	Break down legal situations and reasoning puzzles to identify relevant facts and logic.	K4
CO5	Judge the effectiveness of legal arguments, counseling strategies, and reasoning techniques.	K5
CO6	Design and perform simulated client counseling sessions based on real-life legal	K6

	scenarios.	
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COURSE CONTENT:

MODULE 1:	QUANTITATIVE APTITUDE	10 Hours
Percentage, Average, Ratio and Proportion, Mixture and Alligation, Profit and Loss, Interest - Simple and Compound, Time and Distance, Basic Algebra, Mensuration		
MODULE 2:	REASONING	10 Hours
Series Completion, Coding-Decoding, Alphabet Test, Blood Relations, Puzzle Test, Sitting Arrangement, Direction Test, Analogy, Venn Diagram, Syllogism, Calendar, Clock Test, Cube and Dice, Ranking Test, Inserting The Missing Character		
MODULE 3:	GENERAL AND LEGAL AWARENESS	5 Hours
Current general and legal topics of national and international importance		
MODULE 4:	CLIENT COUNSELING	5 Hours
Client Counseling coursework		
TOTAL LECTURES		30 Hours

7TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T401	ENVIRONMENTAL LAW-I	3	1	0	4
2	TIU-ULW-T403	PRINCIPLES OF TAXATION	3	1	0	4
3	TIU-ULW-T405	PATENT RIGHT CREATION AND REGISTRATION	3	1	0	4
4	TIU-ULW-T407	RIGHT TO INFORMATION	3	1	0	4
5	TIU-ULW-T409	INSURANCE LAW	3	1	0	4
6	TIU-ULW-T411	ALTERNATE DISPUTE RESOLUTION	3	1	0	4

8TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T402	ENVIRONMENTAL LAW II	3	1	0	4
2	TIU-ULW-T404	INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION	3	1	0	4
3	TIU-ULW-T406	COPYRIGHT	3	1	0	4
4	TIU-ULW-T408	BANKING LAW	3	1	0	4
5	TIU-ULW-T410	CO-OPERATIVE AND CO-OPERATIZATION OF AGRICULTURE	3	1	0	4
6	TIU-ULW-T412	DIRECT TAXATION	3	1	0	4

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: ENVIRONMENTAL LAW-I	Subject Code: TIU-ULW-T401
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental principles, policies, and legal framework governing environmental protection.
2. To analyze key environmental legislations, including the Environmental Protection Act, Forest Conservation Act, and Wildlife Protection Act.
3. To examine the role of national and international bodies in environmental governance and sustainable development.
4. To develop critical insights into contemporary environmental issues, judicial precedents, and the impact of climate change laws.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the fundamental concepts of environmental law and sustainable development.	K1
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C02:	Explain the legal framework governing environmental protection in India, including key statutes and regulations.	K2
C03:	Examine judicial decisions and the role of public interest litigation in environmental protection.	K3
C04:	Compare Indian environmental laws with global environmental legal frameworks.	K4
C05:	Summarize landmark environmental cases and international conventions on climate change.	K5
C06:	Recommend legal and policy measures for strengthening environmental governance.	K6

COURSE CONTENT:

MODULE 1:	Environmental Ethics in India	14 Hours
<p>Environmental Ethics in India – Ancient and post-Independence era</p> <p>Meaning and concept of environment</p> <p>Meaning and concept of pollution – Nature, dimension and magnitude, Environmental Pollution-causes, effect and kinds of environmental pollution</p>		
MODULE 2:	International environmental law	14 Hours
<p>International environmental law</p> <p>Stockholm Summit (1992)</p> <p>Earth summit - Agenda 21, Convention on Biological Diversity 1992.</p> <p>U.N. Framework Convention on climate change in 1992</p> <p>U.N. Convention on the law of the sea, 1982</p> <p>World charter for nature, 1982</p> <p>Vienna Convention on Protection of Ozone Layer, 1985</p> <p>Convention on Wetlands of International Importance 1971 and 1982 (RAMSAR CONVENTION)</p>		
MODULE 3:	Protection of Environment and The Constitution of India	14 Hours
<p>Protection of Environment and The Constitution of India</p> <p>Article 14, 19(1)(g), 21, 32, 47, 48A, 49, 51, Seventh Schedule item no. 17A, 17B & 20A</p> <p>Right to constitutional remedies and environment – Article 32, PIL, Locus Standi –</p>		

Exemplary Damages		
MODULE 4:	Environmental Pollution	3 Hours
Environmental Pollution – Remedies		
Tortious Liability – Negligence, nuisance, strict and absolute liability		
Criminal Liability–Section133,268,269,270,277,278,284,285,286, 425-440 of IPC		
TOTAL LECTURES	45 Hours	

Books:

1. Environment Management Law and Administration–Paras Diwan and Parag Diwan
2. Pollution and Environment Law – Satish Sastri
3. Environment and The Law – P. Leelakrishnan

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: PRINCIPLES OF TAXATION	Subject Code: TIU-ULW-T403
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Explain the basic principles, concepts, and purposes of taxation in an economic and legal context.
2. Analyze various types of taxes, including direct and indirect taxes, income tax, corporate tax, GST/VAT, property tax, and excise duties.
3. Develop an understanding of key tax legislations, including tax codes, exemptions, deductions, and compliance requirements.
4. Examine the responsibilities of individuals, businesses, and corporations in tax planning, filing, and compliance.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the fundamental concepts of taxation, including the meaning of tax, types of taxes, and the distinction between direct and indirect taxes, as well as the difference between tax and fee.	K1
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CO2:	Explain the constitutional provisions related to taxation in India, such as taxation by authority, levy of taxes, grants-in-aid, and taxation under the State and Union Governments.	K2
CO3:	Examine the key concepts of income tax, including taxable income computation, agricultural income, assessment year, and the taxability of salaries, house property, and business or profession.	K3
CO4:	Compare different sources of income taxation, such as salary, house property, and business profits, and analyze exemptions and deductions applicable under various sections of the Income Tax Act.	K4
CO5:	Summarize the powers and functions of Income Tax Authorities, focusing on their appointment, powers of search and seizure (Section 132), and legal procedures for tax enforcement.	K5
CO6:	Recommend measures to optimize tax compliance and evaluate the impact of indirect taxes, such as service tax, excise duty, customs duty, sales tax, and VAT, on the economy.	K6

COURSE CONTENT:

MODULE 1:	Introduction	15 Hours
<p>Introduction: Meaning of Tax, Types of Tax, Difference between Direct and Indirect Tax, Difference Between Tax and Fee, Constitutional provisions of taxation in India, Taxation Only By Authority, Levy of tax, Grants In Aid, Taxes For The Purpose of State & Union</p> <p>Basic Concepts: Income, Agricultural Income, Assessee, Dividend, Person, Assessment Year & Previous Year, Computation of Taxable Income</p>		
MODULE 2:	Income from Salaries	15 Hours

Income from Salaries

- a) Meaning and Characteristics of Salary
- b) Relationship of Employer and Employee c) Income from Office not amounting to Employment
- d) Incomes Forming Part of Salary
 - Basic Salary
 - Fees, Commission and Bonus
 - Taxable Value of Allowances
 - Taxable Value of Perquisites
 - Retirement Benefit
- e) Deductions from Gross Salary (Section 16)
- f) Computation of Income from Salary

INCOME FROM PROFIT AND GAINS OF BUSINESS OR PROFESSION

Concept of Profit and Gains

scope of Section 28 (Basis of Charge)

Business, Profession and Vocation

Method of Accounting

Different Deductions under This Head

Schemes of Business Deductions

INCOME TAX AUTHORITIES AND THEIR POWERS WITH SPECIAL REFERENCE TO SEARCH & SEIZURE

Income Tax Authorities

Appointment of Income Tax Authorities

Power of Search and Seizure- Section 132

Fulfillment of statutory conditions

Satisfaction of primary test of 'reason to believe'

MODULE 3: Indirect Tax

15 Hours

Indirect Tax

Service Tax

Excise Duty

Custom Duty

Sale Tax

VAT (Value Added Tax)

TOTAL LECTURES

45 Hours

Books:

1. Kailash Rai, Taxation Laws, Allahbad Law Agency, Faridabad
2. Vinod K. Singhania and Kapil Singhania, Taxman's Direct Tax- Law and Practice
3. Kanga, Palkhiwala and Vyas, The Law and Practice of Income Tax (Lexis Nexis Butterworths)
4. Girish Ahuja and Ravi Gupta, Direct Tax- Law and Practice
5. Girish Ahuja and Ravi Gupta, Direct Taxes Ready Reckoner (Bharat Publication)

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: PATENT RIGHT CREATION AND REGISTRATION	Subject Code: TIU-ULW-T405
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Define patents and their role in protecting intellectual property.
2. Examine the key requirements for patent eligibility (novelty, inventive step, industrial applicability).
3. Identify the different types of patents (utility, design, plant patents).
4. Understand the structure and components of a patent specification.
5. Analyze the legal framework governing patents in national and international contexts.

COURSE OUTCOMES:

The students will be able to

C01:	Define the concept, history, and international framework of patents.	K1
C02:	Explain the rights, obligations, and limitations of patent holders.	K2
C03:	Examine the registration process, patentability requirements, and role of the Controller.	K3
C04:	Compare grounds for revocation, surrender of patents, and legal disputes in patent law.	K4
C05:	Summarize procedures for transferring patent rights, including licensing and assignments.	K5
C06:	Recommend legal strategies for opposing patents and ensuring compliance with patent laws.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Patent Law	10 Hours
Introduction to Patent Law - Development of Patents in India - International Treaties and Conventions (TRIPS, Paris Convention, PCT, etc.) - Features of Patents		
MODULE 2:	Rights and Obligations of Patentees	10 Hours
a. - Patentable and Non-Patentable Inventions b. - Rights and Obligations of Patent Holders c. - Role and Powers of the Controller		
MODULE 3:	Patent Registration Process	10 Hours
Patent Registration Process - Procedure for Application, Publication, and Examination - Essentials for Patent Registration - Role of the Controller in Patent Approval - Filing of Specification and Amendments		
MODULE 4:	Revocation and Surrender of Patents	10 Hours
- Grounds for Revocation (Prior Secret Use, Prior Grant, Inutility, etc.) - Process of Surrender of Patents - Legal Challenges in Patent Revocation		
MODULE 5:	Transfer of Patent Rights	5 Hours
- Assignment of Patents - Licensing and Compulsory Licenses - Scope of Power to Transfer Patent Rights Opposition and Enforcement of Patents - Opposition to Grant of Patents		

- Patent Infringement and Legal Remedies	
- Penalties for Violation of Patent Rights	
TOTAL LECTURES	45 Hours

Books:

1. **Narayanan P.**, *Patent Law*
2. **Dr. B.L. Wadhera**, *Intellectual Property Rights*
3. **V.K. Ahuja**, *Law Relating to Intellectual Property Rights*
4. **Bare Act**, *The Patents Act, 1970*

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: RIGHT TO INFORMATION	Subject Code: TIU-ULW-T407
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. This course provides an in-depth study of the Right to Information Act, 2005.
2. Its implementation, legal framework.
3. It's role in ensuring transparency and accountability.
4. It covers duties of public authorities, appellate procedures, exemptions, and penalties.

COURSE OUTCOMES:

The students will be able to

C01:	Define the evolution of the right to information before and after the RTI Act, 2005.	K1
C02:	Explain the objectives, key definitions, and scope of the RTI Act, 2005.	K2
C03:	Examine the duties of public authorities, the role of information officers, and procedural aspects.	K3
C04:	Compare the appellate mechanisms and decision-making by the Information Commissions.	K4
C05:	Summarize case studies on the RTI Act and its effectiveness in governance.	K5
C06:	Recommend reforms and policy improvements for better implementation of RTI laws.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Right to Information	9 Hours
Introduction to Right to Information - Right to Information Before the RTI Act, 2005 - Objectives and Need for Transparency - Definitions under the Act		
MODULE 2:	Duties and Responsibilities Under RTI	9 Hours
Duties and Responsibilities Under RTI - Role of Public Authorities - Maintenance and Publication of Records - Appointment of Central/State Public Information Officers (PIOs) and Assistant PIOs - Appointment of Appellate Authorities		
MODULE 3:	RTI Request and Appeal Process	9 Hours
RTI Request and Appeal Process - Filing an RTI Request and Actions by PIOs - First Appeal to Appellate Authority and Its Disposal - Second Appeal to Central/State Information Commission		
MODULE 4:	Information Commission and Penalties	9 Hours
Information Commission and Penalties - Appointment, Powers, and Functions of Central/State Information Commissioners - Disposal of Second Appeals - Penalties and Disciplinary Actions for Non-Compliance		
MODULE 5:	Exemptions and Case Studies Future of RTI and Policy Reforms	9 Hours

Exemptions and Case Studies

- Public Authorities Exempted from RTI
- Landmark Decisions on RTI Appeals and Inquiries
- Case Studies on RTI and Governance

Future of RTI and Policy Reforms

- Strengthening RTI Implementation
- Role of Media and Civil Society in RTI Activism
- Need for Amendments in RTI Laws

TOTAL LECTURES

45 Hours

Books:

1. Right to Information Act, 2005
2. Public Records Act, 1993 & Rules, 1997
3. Freedom of Information Act, 2002
4. Commentary on the Right to Information Act

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: INSURANCE LAW	Subject Code: TIU-ULW-T409
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, nature, and scope of insurance law in India.
2. To analyze the legal framework governing life, general, and health insurance under various legislations.
3. To examine the rights, duties, and liabilities of insurers, policyholders, and beneficiaries.
4. To develop practical insights into insurance contracts, claim settlements, and dispute resolution mechanisms.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the principles and types of insurance, including life, health, and general insurance.	K1
CO2:	Explain the legal framework governing insurance contracts, regulations, and policies.	K2
CO3:	Examine case laws related to insurance claims, frauds, and liabilities.	K3
CO4:	Compare Indian insurance laws with global insurance regulatory frameworks.	K4
CO5:	Summarize the role of IRDAI and consumer protection in the insurance sector.	K5
CO6:	Recommend legal and policy improvements for enhancing insurance accessibility and accountability.	K6

COURSE CONTENT:

MODULE 1:	General Principles	22 Hours
Definitions of Insurance, Essential elements; Insurable Interest, Life Insurance Fire Insurance, Marine Insurance		
MODULE 2:	Statutes	23 Hours
The Insurance Act, 1938 Public Liability Insurance Act, 1991		

TOTAL LECTURES	45 Hours
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Books:

1. Law of Insurance- Avtar Singh
2. Insurance Law- M.N. Mishra

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: ALTERNATE DISPUTE RESOLUTION	Subject Code: TIU-ULW-T411
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental concepts, principles, and significance of Alternative Dispute Resolution (ADR) mechanisms.
2. To analyze various ADR methods, including arbitration, mediation, conciliation, and negotiation.
3. To examine the legal framework governing ADR in India, including the Arbitration and Conciliation Act, 1996.
4. To develop practical insights into the application of ADR in resolving disputes efficiently outside traditional court systems.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the concept, scope, and types of alternative dispute resolution (ADR) mechanisms.	K1
CO2:	Explain the legal provisions governing arbitration, mediation, conciliation, and negotiation.	K2
CO3:	Examine the role of courts and tribunals in facilitating ADR processes.	K3
CO4:	Compare ADR methods in India with international best practices.	K4
CO5:	Summarize landmark cases that have shaped ADR mechanisms in India.	K5
CO6:	Recommend reforms to strengthen ADR as a means of reducing litigation burden.	K6

COURSE CONTENT:

MODULE 1:	Introduction to ADR	9 Hours
<ul style="list-style-type: none">- Concept, History, and Growth of ADR- Nature and Scope of ADR- Forms of ADR: Negotiation, Mediation, Conciliation, Arbitration, Ombudsman, Lokpal & Lokayukta, Lok Adalat		
MODULE 2:	The Arbitration and Conciliation Act, 1996	9 Hours
<ul style="list-style-type: none">- Historical Background and Objectives- Definitions: Arbitration, Arbitrator- Appointment and Termination of Arbitrators- Proceedings before the Arbitral Tribunal- Termination of Proceedings		
MODULE 3:	Arbitration Agreement	9 Hours
<ul style="list-style-type: none">- Definition and Essentials- Doctrine of Severability- Who Can Enter into an Arbitration Agreement?- Validity and Judicial Intervention in Arbitration- Power of Courts to Refer Parties to Arbitration Interim Measures		
MODULE 4:	Arbitral Tribunal & Award	9 Hours
<ul style="list-style-type: none">- Composition and Jurisdiction of the Arbitral Tribunal- Conduct of Arbitral Proceedings- Making and Setting Aside of Arbitral Awards- Finality and Enforcement of Awards- Appeals and Enforcement of Foreign Awards		
MODULE 5:	Conciliation Process & Other ADR Systems	9 Hours
<ul style="list-style-type: none">- Nature and Scope of Conciliation- Appointment and Role of the Conciliator- Commencement and Termination of Conciliation Proceedings - Lokpal and Lokayukta – Lok Adalats- Family Courts and Their Role in ADR		

- Section 89 and Order X, Rules 1A, 1B, and 1C of the Civil Procedure Code

TOTAL LECTURES

45 Hours

Books:

1. **Dr. N. V. Paranjapee**, *Arbitration and Alternate Dispute Resolution* (Central Law Agency, Allahabad)
2. **O.P. Tiwari**, *The Arbitration and Conciliation Act* (Allahabad Law Agency)
3. **Johar's Commentary**, *Arbitration and Conciliation Act, 1996* (Kamal Law House)
4. **Acharya N.K.**, *Law Relating to Arbitration and ADR* (Asia Law House, Hyderabad)
5. **S.C. Tripathi**, *Arbitration, Conciliation, and ADR* (Central Law Agency, Allahabad)
6. **Avtar Singh**, *Arbitration and Conciliation* (Eastern Law Book House, Lucknow)
7. **K.S.R. Murthy**, *An Introduction to ADR Mechanism* (Gogia Law Agency, Hyderabad)

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Environmental Law II	Subject Code: TIU-ULW-T402
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, policies, and legal framework governing environmental protection.
2. To analyze key environmental legislations, including the Environmental Protection Act, Forest Conservation Act, and Wildlife Protection Act.
3. To examine the role of national and international bodies in environmental governance and sustainable development.
4. To develop critical insights into contemporary environmental issues, judicial precedents, and the impact of climate change laws.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the key environmental legislations in India, including the Water Act, 1974, Air (Prevention and Control of Pollution) Act, 1981, and Environmental Protection Act, 1986.	K1
CO2:	Explain the legal framework governing forest conservation, noise pollution control, wildlife protection, biological diversity, wetland management, and hazardous waste management.	K2

CO3:	Examine the role, functions, and administration of Pollution Control Boards in addressing environmental concerns affecting both human and non-human beings.	K3
CO4:	Compare judicial interventions in environmental protection, including the expansion of locus standi and the role of Public Interest Litigation in enforcing environmental laws.	K4
CO5:	Summarize the penalties and punishments under various environmental laws and the measures taken to ensure compliance.	K5
CO6:	Recommend strategies for schools, colleges, universities, and NGOs to enhance environmental awareness and contribute to pollution control through policies, plans, rules, and regulations.	K6

COURSE CONTENT:

MODULE 1:	Environmental Legislation in india	14 Hours
<p>Water Act 1974</p> <p>Air (prevention and control of pollution) Act, 1981</p> <p>The environmental (protection Act), 1986</p> <p>Forest Law</p> <p>Laws relating to control of noise pollution</p> <p>Wildlife (protection)Act, 1972</p> <p>Biological Diversity Act 2002</p> <p>Law relating to wetland management</p> <p>Law relating to hazardous wastes management</p> <p>Other concerned laws</p> <p>Administration and functions of Pollution Control Board in case of human and Non-Human beings</p> <p>Environmental refugee – problem and solution</p>		
MODULE 2:	Role of judiciary to protract environmental pollution	14 Hours

Role of judiciary to protract environmental pollution		
Enlargement locus standi		
Punishment under several related laws		
MODULE 3:	Role of School, colleges, universities and NGO to control environmental pollution and generate mass awareness	14 Hours
Role of School, colleges, universities and NGO to control environmental pollution and generate mass awareness		
MODULE 4:	Plan, Policy, Rule & Regulation to control of environment pollution	3 Hours
Plan, Policy, Rule & Regulation to control of environment pollution		
TOTAL LECTURES	45 Hours	

Books:

1. Environment Management Law and Administration–Paras Diwan and Parag Diwan
2. Pollution and Environment Law – Satish Sastri
3. Environment and The Law – P. Leelakrishnan

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Interpretation of Statutes and Principle of Legislation	Subject Code: TIU-ULW-T404
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, rules, and methods of statutory interpretation.
2. To analyze the various approaches to interpretation, including literal, golden, and purposive rules.
3. To examine the principles of legislation, including legislative intent, delegated legislation, and judicial precedents.
4. To develop practical insights into the application of interpretative techniques in legal reasoning and case law analysis.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the principles, methods, and tools of statutory interpretation.	K1
CO2:	Explain the rules of construction, including literal, golden, and mischief rules.	K2
CO3:	Examine judicial decisions illustrating different approaches to statutory interpretation.	K3
CO4:	Compare statutory interpretation principles in common law and civil law jurisdictions.	K4
CO5:	Summarize the impact of legislative intent and drafting on statutory application.	K5
CO6:	Recommend best practices for drafting clear, precise, and effective legislation.	K6

COURSE CONTENT:

MODULE 1:	Statutes and Legislative Process	15 Hours
Statutes and Legislative Process - Meaning and Purpose of Statutes - Law-Making: Legislative, Executive, and Judiciary Roles - Process of Law Making: Drafting, Bill, Act, Assent, and Operation Computation of Taxable Income		
MODULE 2:	Aids to Interpretation	15 Hours
Aids to Interpretation - Internal Aids: - Title, Preamble, Headings, Marginal Notes, Sections, Sub-sections, Punctuation - Illustrations, Exceptions, Provisos, Saving Clauses, Schedules - External Aids: - Dictionary, Translation, Debates, Inquiry Commission Reports, Law Commission Reports Rules of Statutory Interpretation - Primary Rules: - Literal Rule, Golden Rule, Mischief Rule, Rule of Harmonious Construction - Secondary Rules: - Noscitur a Sociis, Ejusdem Generis, Reddendo Singula Singulis		
MODULE 3:	Presumptions in Statutory Interpretation of Statutes, Legal Maxims and Their Application, Restrictive and Beneficial Construction	15 Hours

Presumptions in Statutory Interpretation

- Presumption of Validity of Statutes
- Territorial Operation of Statutes
- Presumption as to Jurisdiction, International Law, and Prevention of Injustice
- Prospective vs. Retrospective Operation of Statutes

Legal Maxims and Their Application

- Delegatus Non Potest Delegare
- Expressio Unius Est Exclusio Alterius
- Generalia Specialibus Non Derogant
- In Pari Delicto Potior Est Conditio Possidentis
- Ut Res Magis Valeat Quam Pereat
- Expressum Facit Cessare Tacitum
- In Bonam Partem

Restrictive and Beneficial Construction

- Taxing Statutes, Penal Statutes, and Welfare Legislation
- Interpretation of Mandatory and Directory Provisions
- Judicial Trends in Statutory Interpretation

TOTAL LECTURES

45 Hours

Books:

1. **G.P. Singh**, *Principles of Statutory Interpretation*
2. **Maxwell**, *Interpretation of Statutes*
3. **Vepa P. Sarathi**, *Interpretation of Statutes*
4. **Avtar Singh**, *Law of Interpretation of Statutes*

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Copyright	Subject Code: TIU-ULW-T406
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, scope, and objectives of copyright law.
2. To analyze the rights of authors, creators, and owners under the Copyright Act, 1957.
3. To examine the legal framework governing copyright protection, infringement, and fair use.
4. To develop practical insights into copyright enforcement, digital rights management, and contemporary issues in intellectual property law.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concept of copyright, authorship, and ownership of creative works.	K1
CO2:	Explain the legal framework governing copyright protection, fair use, and infringement.	K2
CO3:	Examine landmark cases related to copyright violations and digital piracy.	K3
CO4:	Compare Indian copyright laws with global intellectual property frameworks.	K4
CO5:	Summarize key treaties and conventions, such as the Berne Convention and TRIPS Agreement.	K5
CO6:	Recommend legal and policy measures for strengthening copyright enforcement.	K6

COURSE CONTENT:

MODULE 1:	Introduction	10 Hours
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Introduction-History and development of Law of copyright, Copyright Vis a vis Public interest, Neighboring right/related right Matter of Copyright, Original Literary Works, Original Computer Programmes, Original Dramatic Works, Original Musical Works, Original Artistic Works, Cinematograph Films, Ownership of Copyright- Literary, Dramatic, and MusicWorks		
MODULE 2:	Rights of Copyright Holder	10 Hours
Rights of Copyright Holder- Economic Right of Copyright, Author's Moral Right		
MODULE 3:	Copyright Office, Appellate Board and registration of Copyright	10 Hours
Copyright Office, Appellate Board and registration of Copyright-Copyright office, Registrar and Deputy Registrar of copyright, Registration of Copyrights, Appellate Board		
MODULE 4:	Infringement of copyright	10 Hours
Infringement of copyright		
MODULE 5:	Permitted Act in Relation to Copyright	5 Hours
- Permitted Act in Relation to Copyright Introduction Common Law Exception Statutory Exception Fair Dealing Remedies for Infringement of Copyright Civil Remedies Preventive Civil Remedies Compensatory Civil Remedies		
TOTAL LECTURES	45 Hours	

Books:

1. Law of Copyright Comparative Perspectives By Alka Chawla
2. Law Relating to Intellectual Property Rights By V. K. Ahuja

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Banking Law	Subject Code: TIU-ULW-T408
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the legal framework governing banking regulations, functions, and operations in India.
2. To analyze the rights, duties, and liabilities of banks, financial institutions, and customers under banking laws.
3. To examine the provisions of the Insolvency and Bankruptcy Code (IBC), 2016, and its role in corporate and individual insolvency resolution.
4. To develop practical insights into banking disputes, debt recovery mechanisms, and the impact of insolvency laws on financial stability.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the principles of banking regulation and financial institutions' legal framework.	K1
CO2:	Explain the provisions of the Insolvency and Bankruptcy Code, 2016, and its impact on debt resolution.	K2
CO3:	Examine case laws related to banking frauds, loan defaults, and insolvency proceedings.	K3
CO4:	Compare Indian banking laws with international banking regulations.	K4
CO5:	Summarize the role of RBI, SEBI, and other regulatory bodies in financial governance.	K5
CO6:	Recommend policy measures to strengthen banking security and debt recovery.	K6

COURSE CONTENT:

MODULE 1:	Indian Banking Structure	9 Hours
Indian Banking Structure, Evolution of Banking Institutions, Types and functions of banks RBI - Constitution, Management and Functions, Banking Regulation Act,1949, State Bank of		

India; UTI, IDBI, RRBs; Local banks Employment of funds Loans and Advances Guarantees
 Advances secured by Collateral securities Agency Services Financing of Exports Special
 Banking Services-Advances to Priority Sectors and Credit Guarantee schemes-
 Securitization Act, 2002.

MODULE 2:	Law relating to Negotiable Instruments Act, 1881	9 Hours
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Law relating to Negotiable Instruments Act, 1881 (Read with the amended Act of 2002)

Kinds

Holder and holder in due course

Negotiation – Assignment Presentment

Endorsement

Liability of parties

Payment in due course

Special rules of evidence Paying banker and collecting banker

Penal provisions under NI Act – Bankers book evidence Act.

MODULE 3:	Banker and Customer	9 Hours
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Definition of banker and customer

General relationship

Special relationship

Bankers’ duty of secrecy, bankers’ duty to lien, and bankers’ right to set off

Appropriation of payments

Customers duties towards his banker

Opening of New Accounts

- Special types of customers

- Minor’s A/C, Joint A/C, Partnership A/C, Company’s A/C, Married women’s A/C, Trust

A/C, Joint Hindu family A/C - Illiterate persons, lunatics, executors - Precautions required

in case of administrators, clubs, societies and charitable institutions to open an account.

MODULE 4:	Ancillary Services and E- Banking	9 Hours
<p>Ancillary Services and E- Banking: Remittances General, DD, MT, TT, Traveler's cheques, bank orders, credit card, debit/smart cards, safe deposit vaults, gift cheques, stock invest.</p> <p>Definition of E-Banking</p> <p>E-Banking includes - Internet banking, mobile banking, ATM banking, computerized banking, E-banking services, retail services, wholesale services, E-Cheque-authentication, Cyber Evidence</p> <p>Banking Ombudsman.</p>		
MODULE 5:	Miscellenaous	9 Hours
<p>Preliminary Corporate Insolvency Resolution Process Liquidation Process Fast Track Corporate Insolvency Resolution Process Voluntary Liquidation Of Corporate Persons Adjudicating Authority For Corporate Persons Offences And Penalties</p>		
TOTAL LECTURES	45 Hours	

Books:

1. Law of Banking- M. L. Tannan
2. M. S. Parthasarathy (Ed.), Khergamvala - Negotiable Instruments Act.
3. Taxman: Law of Banking, India Law House

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Co-operative and Co-operatization of Agriculture	Subject Code: TIU-ULW-T410
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. This course provides a comprehensive understanding of co-operative societies and their role in agricultural development.
2. It covers the historical evolution, legal framework, and governance of co-operative societies, with a focus on the West Bengal Co-operative Societies Act, 2006, and the Multi-State Co-operative Societies Act, 2002.

COURSE OUTCOMES:

Students will be able to

C01:	Define the history, evolution, and legal framework of co-operative societies in India and abroad.	K1
C02:	Explain the West Bengal Co-operative Societies Act, 2006, and its governance structure.	K2
C03:	Examine the management, rights, duties, and financial regulations of co-operative societies.	K3
C04:	Compare the West Bengal Co-operative Societies Act, 2006, with the Multi-State Co-operative Societies Act, 2002.	K4
C05:	Summarize the role of co-operatives in agricultural development, including co-operative credit and marketing.	K5
C06:	Recommend policy measures for improving co-operative governance and agricultural co-operatization.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Co-operative Societies	9 Hours
Introduction to Co-operative Societies - History and Evolution of Co-operative Societies (India and Foreign Countries) - Promulgation of Co-operative Credit Society Act, 1904, and Co-operative Societies Act, 1912		
MODULE 2:	West Bengal Co-operative Societies Act, 2006 & Rules, 2011	9 Hours

<ul style="list-style-type: none"> - Definitions under Section 4 - Registration and Amendment of Bye-laws - Powers of the Registrar and Delegation of Powers - Function of the Registration Council <p>Management and Governance of Co-operative Societies</p> <ul style="list-style-type: none"> - Annual, Half-Yearly, and Special General Meetings - Dissolution of Board, Appointment of Administrator & Special Officer - Rights, Duties, and Liabilities of Members and Board of Directors - Audit, Inspection, and Inquiry of Co-operative Societies 		
MODULE 3:	Arbitration Agreement	9 Hours
<ul style="list-style-type: none"> - Definition and Essentials - Doctrine of Severability - Who Can Enter into an Arbitration Agreement? - Validity and Judicial Intervention in Arbitration - Power of Courts to Refer Parties to Arbitration Interim Measures 		
MODULE 4:	Special Provisions and Multi-State Co-operative Societies Act, 2002	9 Hours
<ul style="list-style-type: none"> - Housing Co-operative Societies - Appointment of Staff and Role of Co-operative Service Commission - Function of Co-operative Election Commission - Settlement of Disputes in Co-operative Societies - Multi-State Co-operative Societies Act, 2002: <ul style="list-style-type: none"> - Definitions under Section 3 - Registration of Multi-State Co-operative Societies - Promotion of Subsidiary Institutions - Conversion of Co-operative Societies into Multi-State Co-operative Societies 		
MODULE 5:	Co-operatization of Agriculture and Rural Development	9 Hours

Co-operatization of Agriculture and Rural Development

- Co-operative Credit Structure Entities
- Co-operative Marketing and Himghar (Cold Storage)
- Role of Agricultural and Rural Development Banks
- Other Co-operative Institutions in Agriculture

Policy Recommendations for Co-operative Development

- Legal and Administrative Framework for Strengthening Co-operatives
- Challenges in Agricultural Co-operatization
- Role of Government and NGOs in Co-operative Development

TOTAL LECTURES

45 Hours

Books:

1. Co-operative Credit Societies Act, 1904
2. Co-operative Societies Act, 1912
3. West Bengal Co-operative Societies Act, 2006 & Rules, 2011
4. Multi-State Co-operative Societies Act, 2002

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Direct Taxation	Subject Code: TIU-ULW-T412
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, concepts, and scope of direct taxation in India.
2. To analyze the provisions of the Income Tax Act, including taxable income, exemptions, and deductions.
3. To examine the process of tax assessment, filing returns, and compliance with tax laws.
4. To develop practical insights into tax planning, dispute resolution, and recent developments in direct taxation.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the key concepts, scope, and principles of direct taxation.	K1
CO2:	Explain the provisions related to income tax, exemptions, deductions, and computation of taxable income.	K2
CO3:	Examine case laws and legal interpretations related to tax disputes and compliance.	K3
CO4:	Compare the Indian direct tax system with international tax laws.	K4
CO5:	Summarize recent amendments and judicial precedents in direct tax law.	K5
CO6:	Recommend strategies for tax planning and compliance with direct tax regulations.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Direct Taxation	9 Hours
Introduction to Direct Taxation - Definitions: Tax, Direct Tax, Indirect Tax - Concepts of Salary, Income, Agricultural Income - Financial Terminologies: Financial Year, Assessment Year, Previous Year, Accounting		

Year, Person, Total Income, Net Income		
MODULE 2:	Computation of Taxable Income	9 Hours
Computation of Taxable Income - Heads of Income and Their Classification - Concept of Tax Slabs and Surcharge - Computation of Total Taxable Income		
MODULE 3:	Exempted List of Taxable Income	9 Hours
Exempted List of Taxable Income - Section 10 Exemptions (with special reference to SEZ Undertakings) - Specific Tax-Free Incomes Under the IT Act Deductions from Taxable Income - Deductions According to Different Heads of Income - Deductions Based on Certain Payments (e.g., 80C, 80D, etc.)		
MODULE 4:	Relief from Taxation	9 Hours
- Section 89 Relief (Relief in Salary & Arrears) - Double Taxation Avoidance (Section 90 and International Tax Treaties)		
MODULE 5:	Wealth Tax and Policy Considerations	9 Hours
- Concept and Applicability of Wealth Tax - Wealth Tax Computation, Exemptions, and Liabilities - Policy Considerations in Direct Taxation		
TOTAL LECTURES		45 Hours

Books:

1. Taxmann's Income Tax Law – A.Y. 2024-25
2. Dr. Vinod Singhania, Students' Guide to Income Tax
3. Giridhar's Income Tax Act, Professional Commentary on Direct Taxes
4. Bare Act, Income Tax Act, 1961
5. K.S.R. Murthy, *An Introduction to ADR Mechanism* (Gogia Law Agency, Hyderabad)

9TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T501	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM	3	1	0	4
2	TIU-ULW-T503	TRADE MARKS & DESIGN	3	1	0	4
3	TIU-ULW-T505	OFFENCES AGAINST CHILD & JUVENILE OFFENCES	3	1	0	4
4	TIU-ULW-T507	GENDER JUSTICE & FEMINIST JURISPRUDENCE	3	1	0	4
5	TIU-ULW-T511	INFORMATION TECHNOLOGY	3	1	0	4
6	TIU-ULW-L509	DRAFTING PLEADING & CONVEY	3	1	0	4

10TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T502	LEGISLATIVE DRAFTING	3	1	0	4
2	TIU-ULW-T506	CORPORATE GOVERNANCE	3	1	0	4
3	TIU-ULW-T508	HEALTH LAW	3	1	0	4
4	TIU-ULW-T510	LOCAL SELF GOVT. INCLUDING PANCHAYAT ADMINISTRATION	3	1	0	4
5	TIU-ULW-L504	MOOT COURT EXERCISE AND INTERNSHIP	0	0	4	4

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM	Subject Code: TIU-ULW-T501
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, duties, and responsibilities of legal professionals.
2. To analyze the ethical obligations of advocates under the Advocates Act, 1961, and the Bar Council of India Rules.
3. To examine professional misconduct, client-attorney privilege, and disciplinary proceedings in legal practice.
4. To develop practical insights into courtroom decorum, legal accountability, and the role of lawyers in upholding justice.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the ethical duties and responsibilities of legal professionals.	K1
CO2:	Explain the professional conduct rules under the Advocates Act, 1961.	K2
CO3:	Examine case laws on professional misconduct and disciplinary proceedings.	K3
CO4:	Compare ethical standards in the legal profession across jurisdictions.	K4
CO5:	Summarize the importance of legal ethics in justice delivery.	K5
CO6:	Recommend measures for upholding integrity and accountability in the legal profession.	K6

COURSE CONTENT:

MODULE 1:	Regulatory Framework for Advocates	9 Hours
Regulatory Framework for Advocates - Constitution and Functions of Bar Council of India & State Bar Councils - Structure and Powers of Disciplinary Committee, Legal Aid Committee, and Executive Committee		

- Functions and Jurisdiction of Various Bar Council Committees		
MODULE 2:	Admission & Enrollment of Advocates	9 Hours
- Qualifications for Enrollment - Certificate of Enrollment and Dispute Regarding Seniority - Rights and Disqualifications for Enrollment		
MODULE 3:	Rights and Duties of Advocates	9 Hours
- Right to Practice & Pre-Audience - Professional Responsibilities and Code of Conduct - Duties Towards Clients, Courts, and Society		
MODULE 4:	Professional Misconduct and Disciplinary Actions	9 Hours
- Punishment of Advocates for Misconduct - Appeals to the Bar Council of India and Supreme Court - Penalty for Illegal Practice, Revision, and Review		
MODULE 5:	Election, Term of Office, and Dissolution of Bar Councils	9 Hours
- Election Process and Governance of Bar Councils - Term of Office and Grounds for Dissolution - Role of Judiciary in Bar Council Regulations		
TOTAL LECTURES		45 Hours

Books:

1. **Dr. Kailash Rai**, *Professional Ethics and Advocacy*
2. **O.P. Tiwari**, *Professional Ethics, Accountancy, and Bar-Bench Relations*
3. **Krishnamurthy Iyer**, *Legal Ethics and Court Practice*
4. **S.P. Gupta**, *Professional Ethics, Accountancy for Lawyers, and Bar-Bench Relation*

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: TRADE MARKS & DESIGN	Subject Code: TIU-ULW-T503
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Analyze the national and international legal frameworks governing trademarks and industrial designs, including the Trade Marks Act, 1999, the Designs Act, 2000, and relevant international treaties such as the Madrid Protocol and the Hague Agreement.
2. Examine the criteria for registration, enforcement, and protection of trademarks and designs, including distinctiveness, novelty, and functionality, along with grounds for refusal, opposition, and revocation.
3. Evaluate legal remedies and enforcement mechanisms against trademark and design infringement, including passing off, dilution, unfair competition, and available civil and criminal remedies.
4. Explore contemporary challenges in trademark and design law, such as the impact of artificial intelligence, digital branding, and 3D printing, through case law analysis and practical applications.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the objective and evolution of the Trade Marks Act, 1999, highlighting its role in intellectual property protection.	K1
CO2:	Explain the different forms and functions of trademark law under the Trade Marks Act, 1999, along with international agreements like the Madrid Agreement, GATT, WTO, and TRIPS.	K2
CO3:	Examine the process of trademark registration, including application procedures, functions and powers of the registrar, grounds for rejection, and available remedies.	K3
CO4:	Compare the assignment, transmission, and licensing of registered trademarks, analyzing their legal implications.	K4
CO5:	Summarize the concept of trademark infringement, identifying various remedies available under the law.	K5

CO6:	Recommend legal measures to address offences and punishments related to trademark violations, ensuring better enforcement of trademark rights.	K6
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COURSE CONTENT:

MODULE 1:	Introduction	15 Hours
Objective and evolution of Trade Marks Act , 1999 Different forms and functions of Trade Mark Law and Trade Mark Act, 1999. Madrid Agreement , GAT , WTO , TRIPS Agreement		
MODULE 2:	Registration of Trade Mark	15 Hours
Registration of Trade Mark Application , Procedure , Function of Register , Power of Register , Rejection and acceptance with registration number , correction of register , Grounds of rejection, procedure and remedy Assignment , transmission and licencing of Registered Trade Mark		
MODULE 3:	Infringement of Trade Mark , Various kind of remedies	15 Hours
Infringement of Trade Mark , Various kind of remedies- Judicial Trends in Statutory Interpretation Offence and punishment Salient features of Design Act, 2002		
TOTAL LECTURES	45 Hours	

Books:

1. P. Narayanan – Law of Trade Marks and Passing Off (Latest Edition)
2. Bently, Sherman, Gangjee & Johnson – Intellectual Property Law (Oxford University Press)
3. W.R. Cornish & D. Llewelyn – Intellectual Property: Patents, Copyright, Trade Marks & Allied Rights (Sweet & Maxwell)
4. K.C. Kailasam & Ramu Vedaraman – Law of Trade Marks Including International Registration under Madrid System
5. Amit Das & Satyawrat R. Ponshe – Trade Marks Law & Practice in India

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: OFFENCES AGAINST CHILD & JUVENILE OFFENCES	Subject Code: TIU-ULW-T505
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Analyze national and international laws protecting children from abuse, exploitation, and neglect, including the Juvenile Justice (Care and Protection of Children) Act, 2015, the Protection of Children from Sexual Offences (POCSO) Act, 2012, and relevant provisions of the Indian Penal Code.
2. Examine various offences against children, such as child abuse, trafficking, child labor, sexual exploitation, and their impact on victims, while evaluating case laws and judicial precedents.
3. Assess the legal provisions concerning juvenile offenders, their rights, and the principles of rehabilitation and reintegration under the Juvenile Justice system, comparing them with international best practices.
4. Explore the role of law enforcement agencies, child welfare committees, NGOs, and policymakers in preventing offences against children and ensuring justice through victim-centric approaches.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concept of a child and juvenile, analyzing their constitutional status and international protections under various conventions.	K1
CO2:	Explain the economic protection provided to children under labour laws, property rights, banking laws, insurance laws, and contract laws.	K2
CO3:	Examine the status of children under personal laws, covering provisions related to marriage, maintenance, guardianship, adoption, inheritance, and surrogacy.	K3
CO4:	Compare the legal provisions concerning children under criminal law, including the IPC, Cr.P.C, domestic violence laws, child custody, child marriage, and cybercrime victimization.	K4
CO5:	Summarize the concept of juvenile delinquency, its causes, the juvenile court system, and rehabilitation measures.	K5

CO6:	Recommend legislative and judicial protections for juvenile offenders under the Juvenile Justice Act, 2001.	K6
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COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Concept of child and Juvenile Constitutional status of a child International protection to child and convention		
MODULE 2:	ECONOMIC PROTECTION- CHILD	10 Hours
Labour laws Property rights of child Banking law & insurance Law Contract law		
MODULE 3:	CHILD UNDER PERSONAL LAWS	10 Hours
Provisions for Marriage Maintenance provisions Law on Guardianship Law of adoption Inheritance Rights Child status from Surrogacy		
MODULE 4:	CHILD UNDER CRIMINAL LAW	10 Hours
Provisions of IPC Provisions of Cr.P.C Provisions of domestic violence act Custody of Child during matrimonial suit. Child marriage		

Cyber crime and the victimization of children		
MODULE 5:	JUVENILE DELINQUENCY	5 Hours
a.	Juvenile delinquency – Nature, causes,	
b.	Juvenile Court System,	
c.	Treatment and rehabilitation of juveniles	
d.	Legislative and judicial protection of juvenile offender,	
e.	Juvenile Justice Act, 2001.	
TOTAL LECTURES	45 Hours	

Books:

1. O.P. MISHRA, LAW RELATING TO WOMEN & CHILD, CENTRAL LAWAGENCY, ALLAHABAD.
2. K.D.GAUR, TEXTBOOK ON INDIAN PENAL CODE, UNIVERSAL LAW PUBLISHING CO., NEW DELHI, 2012
3. K.I. VIBHUTI, PSA PILLAI'S CRIMINAL LAW, LEXIS NEXIS, BUTTERWORTHS WADHWA, NAGPUR, 2012
4. S.R. MYNENI, OFFENCES AGAINST CHILD AND JUVENILE OFFENCES, NEW ERA LAW PUBLICATION, DELHI, 2018
5. S.K. CHATTERJEE, OFFENCES AGAINST CHILD AND JUVENILE OFFENCES, CENTRAL LAW PUBLICATION, , ALLAHABAD, 2012
6. SHEETALKANWAL, OFFENCES AGAINST CHILD AND JUVENILE OFFENCES, AMAR LAW PUBLICATION. INDORE, 2017

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: GENDER JUSTICE & FEMINIST JURISPRUDENCE	Subject Code: TIU-ULW-T507
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Critically Analyze Feminist Legal Theories – Examine key feminist jurisprudential perspectives, including liberal, radical, intersectional, and postmodern feminism, and their impact on legal discourse and policy-making.
2. Evaluate Gender Justice in Legal Frameworks – Assess how national and international legal systems address gender-based discrimination, equality, and rights, focusing on constitutional provisions, statutes, case law, and human rights treaties.
3. Examine the Role of Law in Gender-Based Violence and Rights – Investigate legal responses to gender-based violence, reproductive rights, workplace discrimination, and personal law reforms, exploring their effectiveness and challenges.
4. Develop Critical Perspectives on Legal Reform – Propose legal and policy reforms to promote gender justice by addressing gaps in existing laws and advocating for inclusive and intersectional approaches in jurisprudence.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concepts of gender justice, patriarchy, and feminism, and analyze the historical and current status of women in India with respect to civil, political, social, and cultural rights.	K1
CO2:	Explain the constitutional provisions related to women's rights, including the Preamble, Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy.	K2
CO3:	Examine the legal framework for women's economic empowerment, including labour laws, laws on sexual harassment at the workplace, property rights, maternity benefits, commercial surrogacy, and equal remuneration.	K3
CO4:	Compare the status of women under personal laws, focusing on marriage, divorce, maintenance, guardianship, adoption, and inheritance rights, including gender inequalities.	K4

CO5:	Summarize the provisions under criminal law for women's protection, including IPC, Cr.P.C, domestic violence, trafficking, dowry prohibition, cybercrime, indecent representation, and pregnancy-related privacy concerns.	K5
CO6:	Recommend measures for strengthening women's rights through international legal frameworks such as ICCPR, ICESCR, CEDAW, Vienna Conference, Beijing Conference, and SAARC initiatives.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	9 Hours
a. Concept of gender justice, patriarchy and feminism b. Women in ancient, medieval and modern India: An overview c. Current status of women—with respect to Civil, Political Rights, Social and Cultural rights Women & Constitution of India a. The Preamble b. Fundamental Rights c. Fundamental Duties d. Directive Principles of State Policy		
MODULE 2:	WOMEN ECONOMIC EMPOWERMENT AND LAW	9 Hours
a. Labour Laws b. Law Protecting Women against Sexual Harassment at Work Place c. Property Rights of Women d. Maternity Law e. Commercial Surrogacy in India & its regulation f. Equal Remuneration Act 1976		
MODULE 3:	WOMEN UNDER PERSONAL LAWS	9 Hours

Provisions for Marriage and Divorce (Same Sex Marriage)

Maintenance provisions

Law on Guardianship

Right of women to adopt a child

Gender inequality in Inheritance Rights

MODULE 4:

WOMEN UNDER CRIMINAL LAW

9 Hours

Provisions of IPC

Provisions of Cr.P.C

Provisions of Domestic Violence Act

Prevention of Immoral Trafficking and Forced Prostitution

Law related to Dowry Prohibition & Domestic violence

Cyber Crime and the Victimization of Women

Indecent Representation of Women (Prohibition) Act, 1986

Termination of pregnancy and related privacy concerns.

MODULE 5:

**WOMAN UNDER INTERNATIONAL LEGAL
FRAMEWORK**

9 Hours

ICCPR

ICESCR

Convention on the Political Rights of Women, 1953

Convention on Nationality of Married Women, 1957

CEDAW, 1979

Vienna Conference

Beijing Conference

SAARC

TOTAL LECTURES

45 Hours

Books:

1. O.P. MISHRA, LAW RELATING TO WOMEN & CHILD, CENTRAL LAW AGENCY, ALLAHABAD.
2. KALAPANAKANNABIRANed.,WOMENANDLAW:CRITICAL FEMINIST PERSPECTIVES (Sage Publications 2014).
3. AMITA DHANDA AND ARCHANA PARASHAR eds., ENGENDERING LAW: ESSAYS IN HONOUR OF LOTIKA SARKAR (Eastern Book Company 1999).
4. FLAVIA AGNES,LAW AND GENDER INEQUALITY:THE POLITICS OF WOMEN’S RIGHTS IN INDIA (Oxford University Press 2004).

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: INFORMATION TECHNOLOGY	Subject Code: TIU-ULW-T511
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the legal framework governing information technology, cybersecurity, and digital transactions in India.
2. To analyze the provisions of the Information Technology Act, 2000, including electronic contracts, cybercrimes, and data protection.
3. To examine legal issues related to privacy, intellectual property, social media, and digital evidence.
4. To develop practical insights into emerging challenges in IT law, including AI regulation, cyber frauds, and international cyber law frameworks.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the scope and objectives of IT laws, including cybersecurity and data protection.	K1
CO2:	Explain the provisions of the IT Act, 2000, regarding cybercrimes and digital transactions.	K2
CO3:	Examine legal issues related to online fraud, hacking, and electronic evidence.	K3
CO4:	Compare IT laws in India with global cybersecurity regulations.	K4

CO5:	Summarize key judicial decisions on IT-related offenses.	K5
CO6:	Recommend policies for strengthening digital rights and data privacy.	K6

COURSE CONTENT:

MODULE 1:	Introduction	9 Hours
Information Technology Act, 2000 – An Introduction, Definitions under the Act		
MODULE 2:	E-Commerce & E- Governance	9 Hours
E-Commerce, Digital Signatures & Electronic Signature E- Governance & Information Technology Act, 2000		
MODULE 3:	Regulation of Certifying Authorities under the Act	9 Hours
Regulation of Certifying Authorities under the Act Electronic signature certificate Duties of Subscribers		
MODULE 4:	Penalties, Compensation and Adjudication	9 Hours
Penalties, Compensation and Adjudication The Appellate Tribunal Jurisdiction related issues		
MODULE 5:	Offences under the IT Act	9 Hours

Offence : Tampering with Computer Source Documents

Computer Related Offences

Other Computer Related Offences

Offence : Publishing of Obscene Information in Electronic Form

Combating Child Obscenity

Preservation and Retention of Information by Intermediaries

Offences : Acts and Omissions against the Controller

Cyber Terrorism & Cyber Security

Offenses : Breach of Confidentiality and Privacy

Offenses related to Electronic Signature Certificate

Offence or Contravention Committed outside India

Computer Forensic and the Process of Confiscation

Power of police officer

Liabilities of the Intermediaries

Miscellaneous Provisions under the Act

TOTAL LECTURES

45 Hours

Books:

1. Vakul Sharma, Information Technology – Law and Practice
2. Dr. S.R. Myneni, Information Technology Law
3. Garima Tiwari, Understanding Laws Cyber Laws and Cyber Crimes

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: DRAFTING PLEADING & CONVEYANCING	Subject Code: TIU-ULW-L509
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles and techniques of legal drafting, pleading, and conveyancing.
2. To analyze the essentials of drafting legal documents such as complaints, written statements, affidavits, and contracts.
3. To examine the rules and formats of conveyancing, including sale deeds, lease agreements, and wills.
4. To develop practical skills in precise, clear, and effective legal writing for litigation and transactional purposes.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the fundamental principles of legal drafting, pleading, and conveyancing.	K1
CO2:	Explain the essential elements of drafting legal documents, including petitions, affidavits, and contracts.	K2
CO3:	Examine case laws and best practices related to drafting and court pleadings.	K3
CO4:	Compare different styles and techniques of legal drafting in litigation and corporate practice.	K4
CO5:	Summarize the significance of precision, clarity, and legal language in drafting documents.	K5
CO6:	Recommend strategies for improving drafting skills and ensuring compliance with procedural laws.	K6

COURSE CONTENT:

MODULE 1:	Pleadings – General Principles	9 Hours
Pleadings – General Principles <ul style="list-style-type: none">- Meaning and Importance of Pleadings- Functions of Pleadings (Order 6 CPC)- Essentials and Particulars of Pleadings- Striking Out Pleadings, Signing and Verification- Amendment in Pleadings and Its Applicability- Necessary and Proper Parties in a Suit- Joinder, Non-Joinder, and Mis-Joinder of Parties- Jurisdiction of Civil Courts: Pecuniary, Territorial, and Subject Matter Jurisdiction		
MODULE 2:	Civil Pleadings – Substantive Aspects and Drafts	9 Hours
Civil Pleadings – Substantive Aspects and Drafts <ul style="list-style-type: none">- Plaint: Meaning, Ingredients, and Drafting (Order 7 CPC)- Written Statement: Reply and Drafting (Order 8 CPC)- Notice to Government Officials (Section 80 CPC)- Injunction Applications- Interlocutory Applications- Drafting of Appeals		
MODULE 3:	Criminal Pleadings – Substantive Aspects and Drafts	9 Hours
<ul style="list-style-type: none">- Meaning and Purpose of Criminal Pleadings- Complaint Under Section 2(d) CrPC- Application for Bail (Sections 436, 437 CrPC)- Application for Anticipatory Bail (Section 438 CrPC)- Application Under Section 125 CrPC (Maintenance of Wife, Children, Parents)		
MODULE 4:	Other Important Pleadings – Substantive Aspects and Model Forms	9 Hours
Other Important Pleadings – Substantive Aspects and Model Forms <ul style="list-style-type: none">- Complaint Under Section 138 of the Negotiable Instruments Act- Petition for Dissolution of Marriage Under Hindu Marriage Act- Application for Temporary Injunction		
MODULE 5:	Conveyancing – Drafting Property Documents	9 Hours
<ul style="list-style-type: none">- Sale Deed: Meaning, Essentials, and Drafting- Mortgage Deed: Meaning, Types, and Drafting		

- Lease Deed: Meaning, Distinction Between Lease and License - Gift Deed: Meaning, Distinction Between Sale and Lease	
TOTAL LECTURES	45 Hours

Books:

1. Mogha's Law of Pleadings in India
2. C.K. Takwani, *Civil Procedure and Limitation Act*
3. A.N. Chaturvedi, *Drafting, Pleading and Conveyancing*
4. R.N. Chaturvedi, *Pleadings, Drafting and Conveyancing*
5. Bare Act, *Code of Civil Procedure, 1908*

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: LEGISLATIVE DRAFTING	Subject Code: TIU-ULW-T502
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Understanding Legislative Frameworks – Equip students with a comprehensive understanding of the principles, structures, and functions of legislation, including the constitutional and legal frameworks governing legislative drafting.
2. Developing Drafting Skills – Train students to draft clear, precise, and effective legislative provisions, ensuring consistency, coherence, and legal enforceability while adhering to established drafting conventions.
3. Analyzing Legal and Policy Considerations – Enable students to critically analyze policy objectives, statutory interpretation principles, and the impact of legislative language on governance, public administration, and individual rights.
4. Enhancing Practical Application – Provide hands-on experience in drafting bills, amendments, and subordinate legislation, emphasizing real-world legislative processes, stakeholder consultations, and compliance with legal standards.

COURSE OUTCOMES:

Students will be able to

C01:	Define the concept of pleadings, their importance, functions, and the essentials under Order 6 of CPC.	K1
C02:	Explain the substantive aspects and procedural requirements for drafting civil pleadings, including plaints, written statements, injunction applications, and appeals.	K2
C03:	Examine the framework of criminal pleadings, including complaints, bail applications, anticipatory bail, and applications under Section 125 of CrPC.	K3
C04:	Compare different types of pleadings such as complaints under the Negotiable Instruments Act, matrimonial petitions, and applications for temporary injunctions.	K4
C05:	Summarize the essentials and legal distinctions between various conveyancing documents, including sale deeds, mortgage deeds, lease deeds, and gift deeds.	K5
C06:	Recommend best practices for effective drafting of pleadings and conveyancing documents in legal proceedings.	K6

COURSE CONTENT:

MODULE 1:	Forms of Legislative Instrument	9 Hours
1.	Bills	
2.	Acts	
3.	Orders	
4.	Rules	
5.	Schedule	
6.	Ordinance	
MODULE 2:	Ideals of Drafting	9 Hours
1.	Simplicity	
2.	Preciseness	
3.	Consistency	
4.	Alignment with existing law	
5.	Brevity	

MODULE 3:	General Rules of Drafting	9 Hours
1.	Summary of the Rules of Drafting	
2.	Subsidiary Rules of Drafting	
MODULE 4:	Legislative Process	9 Hours
1.	Preparatory Process	
2.	Conceptual Process	
3.	Consultative process	
4.	Green & White Papers	
5.	Cabinet control	
MODULE 5:	Different Parts of a Statute	9 Hours
1.	Long Title and Preamble	
2.	Enacting Formula	
3.	Short Title, Extent and Application	
4.	Definitions and Principle Provisions	
5.	Administrative Machinery, if any, contemplated by Statute	
6.	Penal Provisions, Rule and Regulation Making Power	
7.	Temporary Provisions	
8.	Repeal and Savings	
9.	Punctuation and Marginal Notes	
10.	Provisions, Illustrations and Presumptions	
11.	Use of non-obstante clauses	
12.	Retrospective Effect	
13.	Henry VIII clause	
14.	Exceptions fictions	
TOTAL LECTURES		45 Hours

Books:

1. Indian Law Institute, the Drafting of Laws (1980)
2. Viswanthan, T.K., Legislative Drafting
3. Vepa P. Sarathi, Interpretation of Statutes (1981)
4. Allen, Law in the making (Sweet and Max Well)
5. Thomson G.C., Legislative Drafting, (Butterworths, London)
6. Zander, M. The Law Making Process, (Widenfeld&lcholson, England)
7. Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: CORPORATE GOVERNANCE	Subject Code: TIU-ULW-T506
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the advanced legal principles governing corporate operations, mergers, acquisitions, and insolvency.
2. To analyze corporate financing, securities regulations, and compliance under the Companies Act, 2013 and SEBI regulations.
3. To examine the roles and responsibilities of corporate stakeholders, including directors, shareholders, and regulators.
4. To develop practical insights into corporate dispute resolution, corporate social responsibility, and emerging trends in corporate governance.

COURSE OUTCOMES:

Students will be able to

C01:	Define the principles of corporate restructuring, mergers, acquisitions, and winding-up of companies.	K1
C02:	Explain the regulatory framework governing corporate insolvency and bankruptcy.	K2

C03:	Examine case laws related to shareholder rights, corporate fraud, and financial mismanagement.	K3
C04:	Compare Indian corporate governance mechanisms with international standards.	K4
C05:	Summarize the role of SEBI, NCLT, and NCLAT in corporate dispute resolution.	K5
C06:	Recommend policy measures to enhance corporate transparency and accountability.	K6

COURSE CONTENT:

MODULE 1:	Overview	9 Hours
<p>Objectives</p> <p>Introduction</p> <p>What is Corporate Governance</p> <p>Definitions and Importance of Corporate Governance</p> <p>Reputation, Competition and Corporate Governance</p> <p>Corporate Ethics</p> <p>Corporate Governance and Corporate Responsibility</p> <p>Globalization and Corporate Governance</p>		
MODULE 2:	Models and Mechanisms	9 Hours
<p>Objectives</p> <p>Introduction</p> <p>Models of Corporate Governance</p> <p>Mechanisms of Corporate Governance</p>		
MODULE 3:	Shareholders and Stakeholders	9 Hours

<p>Objectives</p> <p>Introduction</p> <p>Shareholder Rights</p> <p>Equitable Treatment</p> <p>Responsibilities of Shareholders</p> <p>Minority Shareholders' Protection</p> <p>Stakeholder Protection</p>		
MODULE 4:	Board of Directors	9 Hours
<ol style="list-style-type: none"> 1. Objectives 2. Introduction 3. Structure and Independence of the Board 4. Responsibilities and Duties of the Board 5. Selection, Remuneration and Evaluation of the Board 6. Board Committees 7. The Board and the Management 		
MODULE 5:	Audit Committee	9 Hours
<p>Objectives</p> <p>Introduction</p> <p>Organization of Audit Committee</p> <p>Responsibilities of the Audit Committee Working with Auditors and Management</p> <p>Blue Ribbon Committee Banking Corporate Governance</p>		
TOTAL LECTURES		45 Hours

Books:

1. Dr. Rajesh Ramnandan Singh, SARFAESI Act, vis-a-vis Arbitrary Use of Power by Banks and Financial Institutions
2. Subhas Chandra Das, Corporate Governance

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: HEALTH LAW	Subject Code: TIU-ULW-T508
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the legal principles governing medical negligence and patient rights in India.
2. To analyze key provisions under the Consumer Protection Act, Indian Penal Code, and other relevant laws concerning medical malpractice.
3. To examine the liability of healthcare professionals and institutions, including civil, criminal, and ethical responsibilities.
4. To develop practical insights into case laws, dispute resolution mechanisms, and the role of medical ethics in legal proceedings.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concept of health law, its scope, and the fundamental right to health, including the right to confidentiality.	K1
CO2:	Explain the legal framework governing the medical profession, including key legislations such as the Drugs and Cosmetics Act, Dentist Act, and Indian Medicine Central Act.	K2
CO3:	Examine the role and significance of the International Code of Medical Ethics and laws regulating medical practices, including organ transplantation and prenatal diagnostics.	K3
CO4:	Compare different types of medical negligence, including wrongful diagnosis, negligence in treatment, and gross negligence, along with the role of consent in medical practice.	K4
CO5:	Summarize the available remedies for medical negligence under the Consumer Protection Act, tort law, and criminal law.	K5
CO6:	Recommend legal and ethical measures to enhance patient rights, medical accountability, and the overall effectiveness of health law regulations.	K6

COURSE CONTENT:

MODULE 1:	Concept	10 Hours
Concept Fundamental right to health Right to confidentiality and right to health Remedies available under Constitution		
MODULE 2:	Laws on profession of Doctors	10 Hours
Laws on profession of Doctors The Drugs and cosmetic Act 1940 Dentist Act 1948 Indian Medicine Central Act, 1970 The Homoeopathy Central Council Act, 1973 Transportation of Human Organs Act, 1973 Pre-Conception and Pre-Natal Diagnostic Technique (Prohibition of Sex Selection) Act, 1994 The International Code of Medical ethics		
MODULE 3:	Medical Negligence	13 Hours
Medical Negligence ingredients role of consent in medical practice wrongful diagnosis negligence diagnosis gross negligence		
MODULE 4:	Remedies for medical negligence	12 Hours
Remedies for medical negligence consumer protection Act, 1986 law of tort		

criminal law	
TOTAL LECTURES	45 Hours

Books:

1. Vijay Malik – Drug and Cosmetic Act 1940
2. P.K. Dutta – Drug control
3. Anoop k. KAushal – medical negligence and Legal remedies
- 4.

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: LOCAL SELF GOVTERMENT INCLUDING PANCHAYAT ADMINISTRATION	Subject Code:TIU-ULW- T510
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Understanding Legal Frameworks – Develop a comprehensive understanding of the principles, structures, and sources of law that govern legislative drafting, including constitutional provisions, statutory interpretation, and the rule-making process.
2. Drafting Techniques and Clarity – Learn the fundamental techniques of legislative drafting, focusing on precision, simplicity, and clarity to ensure laws are accessible, enforceable, and free of ambiguity.
3. Policy Analysis and Legislative Impact – Analyze policy proposals and translate them into well-structured legislative instruments while assessing their legal, social, and economic impact.
4. Comparative and Practical Application – Examine comparative legislative drafting practices from different jurisdictions and apply drafting skills to real-world legal problems through simulations, case studies, and drafting exercises.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the historical background of Panchayati Raj in India, including the evolution of decentralized governance and Gandhi’s concept of Gram Swaraj.	K1
CO2:	Explain the recommendations of the Balwant Singh Mehta Committee and the Ashok Mehta Committee in shaping the Panchayati Raj system.	K2

CO3:	Examine the constitutional provisions related to Panchayati Raj, focusing on Articles 243-243O read with Article 40, and Articles 243P-243ZG.	K3
CO4:	Compare the constitutional framework of Panchayati Raj with the statutory provisions under The West Bengal Act, 1973, and The West Bengal Panchayat Act, 1973.	K4
CO5:	Summarize the impact of legislative and constitutional reforms on the functioning of Panchayati Raj institutions in India.	K5
CO6:	Recommend measures to strengthen Panchayati Raj governance, ensuring effective local self-government and grassroots democracy.	K6

COURSE CONTENT:

MODULE 1:	Historical Background	23 Hours
a.	Historical Background	
b.	The Gandhi's concept of Gram Swaraj	
c.	Balwant singh Mehta Committee: Reports and recommendation	
d.	Ashok Mehta Committee	
MODULE 2:	Provision in Constitution	22 Hours
a.	Provision in Constitution	
b.	Article 243-243 O read with Art. 40	
c.	Article 243P – Article 243ZG	
d.	The West Bengal Act, 1973	
e.	The West Bengal Panchayat Act, 1973	
TOTAL LECTURES		45 Hours

Books:

1. D.D. Basu – The Constitution of India
2. V. N. Shukla - The Constitution of India
3. The West Bengal Act, 1973
4. The West Bengal Panchayat Act, 1973

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: MOOT COURT EXERCISE AND INTERNSHIP	Subject Code: TIU-ULW-L504
Contact Hours/Week: 0-0-4 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. This course aims to provide practical training in advocacy, trial observation, and court procedures.
2. It includes moot court exercises, internship experiences, and viva voce assessments to enhance students' litigation and research skills.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concept of moot court exercises and trial preparation.	K1
CO2:	Explain the procedure for conducting moot courts, including written and oral advocacy.	K2
CO3:	Examine trial observations in civil and criminal cases and analyze legal proceedings.	K3
CO4:	Compare different advocacy techniques, court mannerisms, and procedural law applications.	K4
CO5:	Summarize internship experiences, case analysis, and report writing skills.	K5
CO6:	Recommend improvements in advocacy skills and courtroom strategies through viva voce assessment.	K6

COURSE CONTENT:

MODULE 1:	Moot Court Exercise	15 Hours
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<ul style="list-style-type: none"> - Conducting Three Moot Courts in an Academic Year - Faculty-Assigned Moot Court Problems - Evaluation by Principal/Head, an Advocate, and Faculty - Marks Allocation (10 Marks per Problem): - 5 Marks for Written Submissions (Facts, Issues, Citations, Arguments, Prayers, etc.) - 5 Marks for Oral Advocacy (Communication, Presentation, Language, Legal Provisions, Court Manners) 		
MODULE 2:	Trial Observation – Civil & Criminal Cases	15 Hours
<ul style="list-style-type: none"> - Mandatory Court Visits to Observe at Least One Civil and One Criminal Case - Step-by-Step Recording of Litigation Proceedings - Evaluation by an Internal Teacher and an Advocate - Attendance and Observation Register Maintained by the College 		
MODULE 3:	Viva Voce Examination	15 Hours
<ul style="list-style-type: none"> - Oral Examination Covering Moot Court, Trial Observation, and Case Studies - Practical Assessment of Advocacy Skills - Application of Legal Provisions and Procedural Laws in a Courtroom Setting 		
TOTAL LECTURES	45 Hours	

Books:

1. Dr. Kailash Rai, *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*
2. Amita Danda, *Moot Court for Interactive Legal Education* (Gogia Law Agency, Hyderabad)
3. Blackstone's, *Books of Moots* (Oxford University Press)
4. Mishra, *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*
5. N.R.M. Menon, *Clinical Legal Education* (Pre-Law Education Series, EBC)